

# Fact Book

Fall 2009 Edition  
*October 2009*

**Saint Mary's College**  
**FACT BOOK**

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## Saint Mary's College

### *Quick Reference*

<b>Established:</b>	1844
<b>Congressional District:</b>	2
<b>Accreditation:</b>	North Central Association of Colleges and Schools (The Higher Learning Commission)
<b>Carnegie Classification:</b>	Baccalaureate–Arts & Sciences
<b>FICE/OPEID Code:</b>	001836
<b>Student Enrollment:</b>	<i>Fall 2009 headcount</i> → 1664 <i>Fall 2009 FTE (full-time equivalent)</i> → 1777
<b>Degrees Awarded:</b>	337 (2008-2009)
<b>Active Alumnae:</b>	20,894
<b>Average Class Size:</b>	15
<b>Tuition:</b>	\$28,980 ( <i>Academic Year 2009-2010</i> )
<b>On-Campus Housing:</b>	1,325 (85%)
<b>Library Book Volumes:</b>	271,161 ( <i>Fiscal Year 2008-2009</i> )
<b>Total Unrestricted Expenditures:</b>	\$50,790,593 ( <i>Year ending May 31, 2009</i> )
<b>Market Value of Endowment</b>	\$108,381,484 ( <i>as of May 31, 2009</i> )
<b>Employee Headcount:</b>	548 ( <i>Fall 2008</i> )
<b>Full-Time Instructional Faculty:</b>	137 ( <i>Fall 2008</i> )
<b>Student/Faculty Ratio:</b>	10 to 1 ( <i>Fall 2008</i> )

## **Saint Mary's College**

### *Administration*

#### **President**

Carol Ann Mooney J.D.

#### **President's Cabinet**

**Senior Vice President and Dean of Faculty**, Patricia Ann Fleming  
**Vice President for College Relations**, Shari M. Rodriguez  
**Vice President for Finance and Administration**, Richard A. Speller  
**Vice President for Mission**, Sister Mary Louise Gude, CSC  
**Vice President for Student Affairs**, Karen A. Johnson  
**Vice President for Enrollment Management**, Daniel L. Meyer

#### **Previous Presidents**

Mother M. Pauline O'Neill, CSC	1895-1931
Sister Irma Burns, CSC	1931-1934
Sister M. Madeleva Wolff, CSC	1934-1961
Sister Maria Renata Daily, CSC	1961-1965
Sister Mary Grace Kos, CSC	1965-1967
Monsignor John J. McGrath, CSC	1968-1970
Dr. Edward L. Henry	1972-1974
Dr. William A. Hickey (acting)	1974-1975
Dr. John M. Duggan	1975-1985
Dr. William A. Hickey (acting)	1985-1986
Dr. William A. Hickey	1986-1997
Dr. Marilou Eldred	1997-2004

**Saint Mary's College**  
**Board of Trustees**

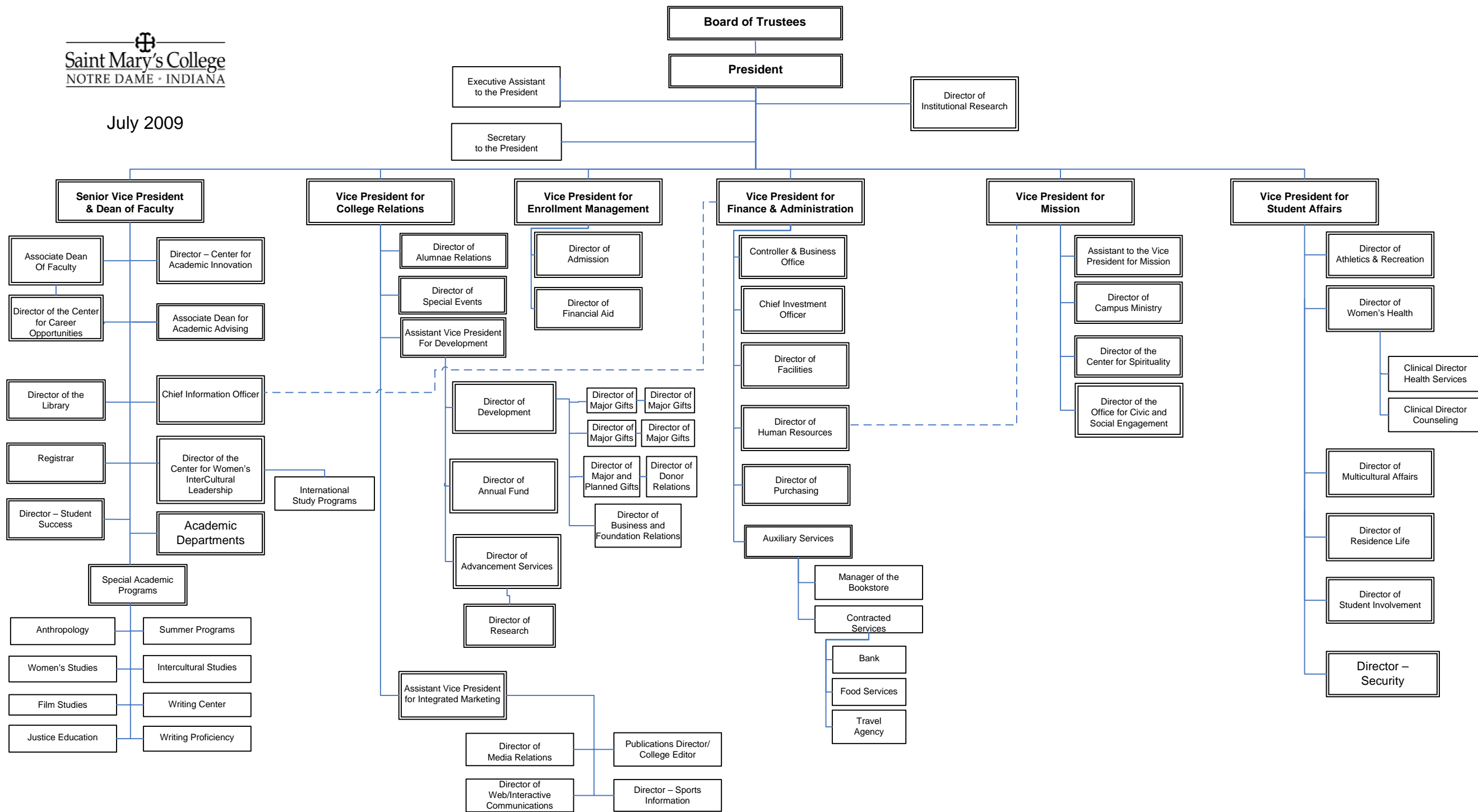
**John J. O'Connor, Chair**  
**Susan Fitzgerald Rice '61, Vice Chair**  
**Beverly Troxler O'Grady '63, Secretary**  
**M. Suzanne Scherer Calandra '72, Treasurer**

**Sister Alma Mary Anderson, CSC '65**  
**Sister Judith Anne Beattie, CSC**  
**Mary L. Burke '85**  
**Almira Wilson Cann '69**  
**Vincent C. Caponi**  
**Elizabeth R. Culligan '72**  
**Paula M. Dawning '71**  
**Sarah Belanger Earley '71**  
**Sister Mary Louise Full '65**  
**Sister Michelle Germanson, OP**  
**Karen Schultz Goodyear '71**  
**Sister Maureen Grady, CSC**  
**Kristle D. Hodges '10**  
**Hollye Harrington Jacobs '93**  
**Rose Marie Lopez Jones '80**  
**Thomas Joyce**  
**Sister Catherine Kamphaus, CSC '67**  
**Raymond L. Kratzer**  
**Elizabeth Bermingham Lacy '66**  
**Reverend Edward A. Malloy, CSC**  
**John A. Martell**  
**George E. Martin**  
**Reverend Kenneth M. Molinaro, CSC**  
**Carol Ann Mooney '72**  
**Carmen Murphy**  
**Jennifer Mathile Prikkel '95**  
**JoAnn McDermott Reed '77**  
**Sister Kathleen Reilly, CSC '65**  
**Joanne R. Snow**  
**John B. Veihmeyer**

**Trustee Emeritae/Emeriti**

**Sister Rachel Callahan, CSC '62**  
**Joyce McMahon Hank '52**  
**William J. Schmuhl, Jr.**

July 2009



## **Saint Mary's College**

### *Accreditation*

The Higher Learning Commission (a commission of the North Central Association of Colleges and Schools)  
American Chemical Society (list of approved schools)  
Council on Social Work Education  
Indiana Professional Standards Board  
Indiana State Board of Nursing  
National Association of Schools of Art and Design  
National Association of Schools of Music  
National Council for the Accreditation of Teacher Education  
National League for Nursing Accreditation Commission, Inc.

### *Memberships*

American Association for Higher Education  
American Association of Colleges for Teacher Education  
American Council on Education  
Association of American Colleges and Universities  
Association of Catholic Colleges and Universities  
Association of Governing Boards of Universities and Colleges  
Campus Compact  
College Board  
Council of Independent Colleges  
Independent Colleges of Indiana  
Indiana Campus Compact  
International Federation of Catholic Universities  
Michigan Intercollegiate Athletic Association  
National Association of Independent Colleges and Universities  
National Catholic Education Association  
National Collegiate Athletic Association  
National Hispanic Institute  
Women's College Coalition  
Worker Rights Consortium

Note: This list of memberships is not exhaustive. This list contains selected memberships for 2009-2010.

Source: Saint Mary's College Bulletin 2009-2010



# Saint Mary's College

## *History*

In 1843, four Sisters of the Holy Cross came from Le Mans, France, to share in the apostolate of education with the priests and brothers of Holy Cross who had been sent by the bishop of Vincennes to open a college in northern Indiana. One year later, the sisters opened their first school in Bertrand, Michigan, a few miles from Notre Dame. In 1994, Saint Mary's celebrated its sesquicentennial, a time when the College's founders and the College's traditions and many pioneers were honored.

## *Significant Events*

- 1844 Establishment of school at Bertrand, Michigan
- 1848 First commencement
- 1850 Charter granted by State of Michigan
- 1855 Saint Mary's transferred from Bertrand, Michigan to its present campus and was Chartered by the State of Indiana
- 1879 Alumnae Association founded
- 1899 First successful non-commercial wireless message in the United States received at Saint Mary's College from the University of Notre Dame
- 1913 Two Sisters of the Holy Cross, Saint Mary's College teachers, took their Master's degrees from the University of Notre Dame and became the first women graduates from the University
- 1922 Accreditation by North Central Association
- 1925 Accreditation by Indiana State Board of Education for four-year collegiate courses
- 1933 Day students accepted
- 1943 Graduate School of Sacred Theology founded by Sister Madeleva offering a Ph.D. to women (first of its kind in the United States)
- 1946 Saint Mary's became the first women's college in the United States to offer Theology to undergraduates as a regular college major
- 1952 Board of Lay Trustees established; By-laws adopted
- 1959 Full accreditation for preparation of elementary and secondary teachers by national Council for Accreditation of Teacher Education (NCATE)
- 1965 Official beginning of co-exchange program with Notre Dame
- 1972 Nursing program accredited by Indiana State Board of Nurses Registration and Nursing Education
- 1994 Established new governing structure and redefined its relationship with its sponsoring Congregation, the Sisters of the Holy Cross
- 1997 Appointed first lay woman president, Dr. Marilou Eldred
- 2000 College receives \$12 million grant from the Lilly Endowment to support the Center for Women's Intercultural Leadership
- 2004 Dr. Carol Ann Mooney appointed as first lay alumna president of the College
- 2007 President Mooney led a delegation from Saint Mary's to LeMans, France for the beatification ceremonies honoring Father Moreau.

## Saint Mary's College

### *Mission Statement*

Saint Mary's College is a Catholic, residential, women's college in the liberal arts tradition. A pioneer in the education of women, the College is an academic community where women develop their talents and prepare to make a difference in the world. Founded by the Sisters of the Holy Cross in 1844, Saint Mary's promotes a life of intellectual vigor, aesthetic appreciation, religious sensibility, and social responsibility. All members of the College remain faithful to this mission and continually assess their response to the complex needs and challenges of the contemporary world.

### *Statement of Philosophy and Purpose*

As a center of higher education, Saint Mary's fosters an academic climate of scholarship and learning for faculty and students alike. Through excellence in teaching and the example of its own active scholarship, the faculty challenges students to expand their horizons and supports them in their intellectual pursuits. A broad-based course of study invites students to think critically and creatively about the natural world and human culture. Acknowledging the need to prepare women for an array of careers, the College insists on a liberal arts foundation for all its students. Through their years at Saint Mary's students acquire depth and breadth of knowledge, competence in quantitative skills and modern languages, the ability to think clearly about complex problems, and the capacity to communicate with precision and style.

As a Catholic college, Saint Mary's cultivates a community of intellectual inquiry, liturgical prayer, and social action. The College creates an open forum in which students freely and critically study the rich heritage of the Catholic tradition, raising the questions necessary to develop a mature religious life. The celebration of liturgy encourages students to explore the fullness of life and its mysteries. The College nurtures awareness and compassion for a troubled world and challenges students to promote human dignity throughout their lives. In preparing women for roles of leadership and action, Saint Mary's pays particular attention to the rights and responsibilities of women in the worlds of work, church, community, and family.

Dedicated to the personal and social growth of its students, Saint Mary's cultivates a community of students, faculty, and staff, which responds to the needs of women. In order to offer the richest educational experience possible, the College strives to bring together women of different nations, cultures, and races. It provides a residential environment where women grow in their appreciation of the strengths and needs of others. Through a host of co-curricular programs on campus and in the local community, Saint Mary's initiates students in the habits of civic responsibility. Engaging in all aspects of the college experience, students acquire the hallmarks of a liberally educated woman: keen self-knowledge, lively imagination, lifelong intellectual and cultural interests, and the ability to make socially responsible choices about the future.

# Saint Mary's College

## *Academic Calendar*

### **Fall Semester 2009**

Aug. 21-23	Orientation for all new students
Aug. 23-30	Enrollment for all students
Aug. 24	Classes begin at 8:00 a.m.
Sept. 2	Last day to add classes
Sept. 25	Last day to drop classes
Oct. 17-25	Mid-semester break
Nov. 25-29	Thanksgiving holiday
Dec. 10	Last class day
Dec. 14-18	Final examinations

### **Spring Semester 2010**

Jan. 10-17	Orientation and enrollment for all students
Jan. 11	Classes begin at 8:00 a.m.
Jan. 20	Last day to add classes
Feb. 12	Last day to drop classes
Mar. 1	Deadline for 2010-2011 Financial Aid application
Mar. 6-14	Mid-semester break
Apr. 2-5	Easter holiday
Apr 29	Last class day
May 3-7	Final examinations
May 15	Commencement weekend

### **Fall Semester 2010**

Aug. 20-22	Orientation for all new students
Aug. 22- 29	Enrollment for all students
Aug. 23	Classes begin at 8:00 a.m.
Sept. 1	Last day to add classes
Sept. 24	Last day to drop classes
Oct. 16-24	Mid-semester break
Nov. 24-28	Thanksgiving holiday
Dec. 9	Last class day
Dec. 13-17	Final examinations

### **Spring Semester 2011**

Jan. 9-16	Orientation and enrollment for all students
Jan. 10	Classes begin at 8:00 a.m.
Jan. 19	Last day to add classes
Feb. 11	Last day to drop classes
Mar. 1	Deadline for 2011-2012 Financial Aid application
Mar. 5-13	Mid-semester break
Apr. 22-25	Easter holiday
Apr. 28	Last class day
May 2-6	Final examinations
May 14	Commencement weekend

## Saint Mary's College

### *Program Inventory*

#### **Bachelor of Arts (B.A.)**

Art	French	Psychology
Biology	History	Religious Studies
Chemistry	Humanistic Studies	Social Work
Communication Studies	Italian	Sociology
Communicative Disorders	Mathematics	Spanish
Economics	Music	Statistics & Actuarial Math
Elementary Education	Philosophy	Student Designed Major
English Literature	Political Science	Theatre
English Writing		
English Literature & Writing		

#### **Bachelor of Science (B.S.)**

Biology	Mathematics	Statistics & Actuarial Math
Chemistry	Nursing	Student-Designed Major
Computational Math		

#### **Bachelor of Business Administration (B.B.A.)**

Accounting  
Business Administration  
Management Information Systems

#### **Bachelor of Music (B.M.)**

Music

#### **Bachelor of Fine Arts (B.F.A.)**

Art

#### ***Inventory Summary:***

- 5 undergraduate degrees offered
- 32 academic majors
- 36 academic programs (degree-major combinations)

## Saint Mary's College

### *Physical Facilities*

<b><u>Building</u></b>	<b><u>Completed</u></b>	<b><u>Square Feet</u></b>
Angela Athletic Facility	1978	73,640
Club House	2000	6,768
Cushwa-Leighton Library	1982	86,606
Facilities Building	1942	18,599
Haggar College Center	1941	42,408
Havican Hall	1947	22,289
Holy Cross Hall	1896	155,100
LeMans Hall	1924	208,173
Madeleva Hall	1964	68,464
McCandless Hall	1964	67,687
Moreau Hall	1930	123,965
Opus Hall	2005	39,860
Regina Hall	1964	191,636
Riedinger Guest House	1939	3,844
Science Hall	1976	97,149
Spes Unica Hall	2008	72,430
Security Building	1911	575
Student Center / Noble Family Dining Hall	2005	82,100
Welcome Center	2000	2,148
<b>TOTAL ASSIGNABLE SQUARE FOOTAGE:</b>		<b>1,363,441</b>

Source: Facilities Department, *Existing Building Condition and Facilities Audit*, July 2009, by Fanning-Howey.

Note: Square footage differs from previous fact book reports due to the facilities audit in July 2009 by Fanning-Howey. This represents a more accurate account of the assignable square footage than was available previously.

# Saint Mary's College

## *Library Resources*

<b>Collection</b>	AY06	% Chg fr '05	AY07	% Chg fr '06	AY08*	% Chg fr '07	AY09**	% Chg fr '08
Number of Volumes	231,713	1.6%	214,120	-7.6%	268,569	25.4%	271,161	1.0%
Serial Subscriptions	679	7.1%	568	-16.3%	938	65.1%	20780	2115.4%
Microforms	15,190	1.8%	17,323	14.0%	17,605	1.6%	18,104	2.8%
Audio Visual:								
Motion Picture, Recordings, Filmstrips, Slides, Videotapes = Total	2,705	2.4%	1,508	-44.3%	1,524	1.1%	1,924	26.2%
<b>Staff (FTE)</b>								
Chief & other Librarians	6.6	0.0%	6.5	-1.5%	7	7.7%	7	0.0%
Clerks & Technicians	5	-16.7%	5	0.0%	5.5	10.0%	5.5	0.0%
Total	11.6	-7.9%	11.5	-0.9%	12.5	8.7%	12.5	0.0%
<b>Operating Expenditures</b>								
Salaries and Wages	\$537,718	-7.7%	\$603,318	12.2%	510,263	-15.4%	612,567	20.0%
Benefits	\$147,450	12.4%	\$136,068	-7.7%	143,028	5.1%	164,256	14.8%
Collection:								
Books	50,996	1.4%	53,533	5.0%	63,768	19.1%	48,767	-23.5%
Serials/Periodicals	138,417	9.2%	144,534	4.4%	156,105	8.0%	164,710	5.5%
Electronic Resources	32,042	-8.8%	47,660	48.7%	50,622	6.2%	69,414	37.1%
Audio/Visual	2,585	80.8%	534	-79.3%	2,008	276.0%	1,762	-12.3%
Preservation	5,165	-18.5%	5,649	9.4%	5,512	-2.4%	5,191	-5.8%
Other: Microforms, computer related, interlibrary loans			3,694	--	3,545	-4.0%	4,030	13.7%
Total	\$229,205	4.2%	\$255,604	11.5%	\$278,015	8.8%	\$293,874	5.7%
Other:								
Equipment, furnishings, computer service, travel, postage, etc.								
Total	41,804	8.6%	53,177	27.2%	52,443	-1.4%	58,575	11.7%
Grand Total	\$956,177	2.0%	\$1,048,167	9.6%	983,749	-6.1%	1,129,272	14.8%
<b>Circulation</b>								
General	18,205	7.1%	10,365	-43.1%	11,874	14.6%	9,286	-21.8%
Reserve	1,900	-54.6%	1,509	-20.6%	1,288	-14.6%	1,151	-10.6%
<b>Interlibrary Loans</b>								
Provided to others	1,371	20.3%	1,237	-9.8%	1,117	-9.7%	1,378	23.4%
Received from others	890	15.3%	1,354	52.1%	1,472	8.7%	1,946	32.2%

Source: Indiana private college libraries data exchange

\* AY 08 includes electronic journal subscriptions

\*\*AY 09 serial subscriptions now include print & full text electronic journals

# Saint Mary's College

## Student Academic Computing Resources

<u>Location</u>	<u>Workstations</u>	<u>Printers</u>	
<b>Academic Clusters:</b>	Library Basement	9 Apple Intel Core 2 Duo iMacs 26 Dell Intel Core 2 vPro	1 HP Laserjet 8100TN 1 HP Xerox WC Pro 55
	Library Reference Area	2 Apple G4 iMacs 8 Dell Pentium D	1 HP Laserjet 4350
	Library Classroom	20 Dell Intel Core 2 vPro 1 Dell Intel Core 2 vPro <i>in lectren</i>	1 HP Laserjet 4250
	Library Resource Cen.	11 Apple Intel Core 2 Duo Mac Pros 1 Apple G5 2 Dell Intel Core 2 1 Dell Pentium D	1 HP Laserjet 4250
	Spes Unica 334	27 Dell Intel Core 2 vPro 1 Dell Intel Cored 2 vPro <i>in lectern</i>	1 HP Laserjet 4250
	Madeleva 353	25 Dell Pentium 4 Duo 1 Dell Pentium 4 <i>in lectern</i>	1 HP Laserjet 4250
	Madeleva 354	2 Apple Intel iMacs 6 Dell Pentium 4 Duo	
	Moreau 323	7 Apple Intel iMacs	
	Moreau 324	12 Apple Intel iMacs 1 Apple Intel iMac <i>in lectern</i>	1 HP Laserjet 4200TN 2 scanners
	Regina 145	30 Apple Intel Core Duo iMacs 1 Apple Intel Core Duo <i>in lectern</i>	1 HP Laserjet 4250 2 scanners
	Regina 150	23 Apple iMacs (Intel, G4, and G5)	1 HP Laserjet 4000TN
	Science 134	4 Apple Intel Core 2 Duo iMacs 4 Dell Intel Core 2 Duo	1 HP Laserjet 8150
	Spes Unica 334	28 Dell Intel Core 2 Duo vPro 1 Dell Intel Core 2 Duo <i>in lectern</i>	1 HP Laserjet 4250
	Spes Unica 336	1 Apple Intel Core 2 Duo iMac 1 Dell Intel Core 2 Duo vPro	1 HP Laserjet P4014
	Cyber Café	10 Apple Intel Core 2 Duo iMac 1 Dual-boot MAC OS X 10.5	1 HP Laserjet P2055x
	<b>Residential Clusters:</b>	LeMans ResNet Cluster (20 Le Mans Hall)	6 Intel Core 2 Duo 8 Dell Intel Core 2 Duo
Holy Cross/Annunciata		1 Intel Core Duo 2 iMac 1 Dell Intel Core 2 Duo	
McCandless Hall		1 Apple Intel Core 2 Duo iMac 1 Dell Intel Core 2 Duo	
Regina Hall		1 Apple Intel Core 2 Duo iMac 2 Dell Intel Core 2 Duo	

**Total Number of Workstations: 288**

Note: In addition to the above-described shared resources, all students have access to the campus network and the World Wide Web through Ethernet connections in their residence hall rooms. The College has also begun to offer wireless networking access (the BelleAire network) in selected locations on campus.

Source: <https://www.saintmarys.edu/~clusters/computers.html>

# Saint Mary's College

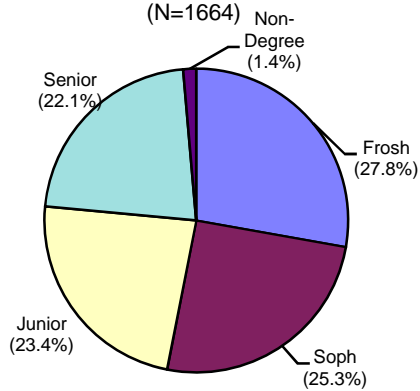
## Student Summary

### Fall 2009 Enrollment

- 99.0% full-time
- 98.6% degree-seeking
- 93.8% age 21 or younger
- 84.9% reside on-campus
- 6.2% in study abroad
- 12.1% multicultural

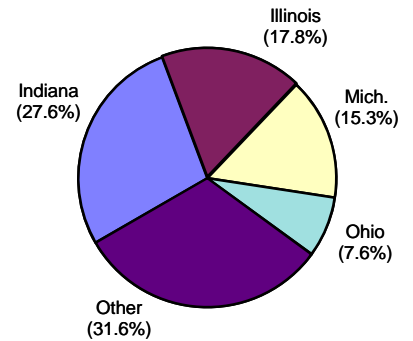
#### Student Classification

(N=1664)



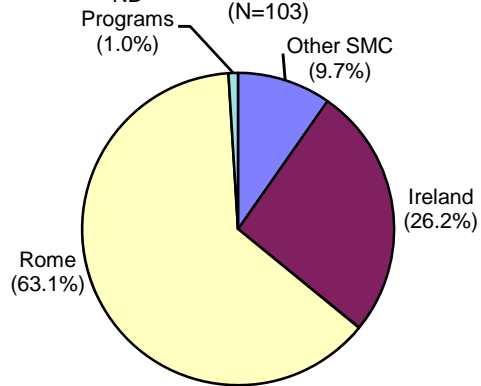
#### Home State

(N=1664)



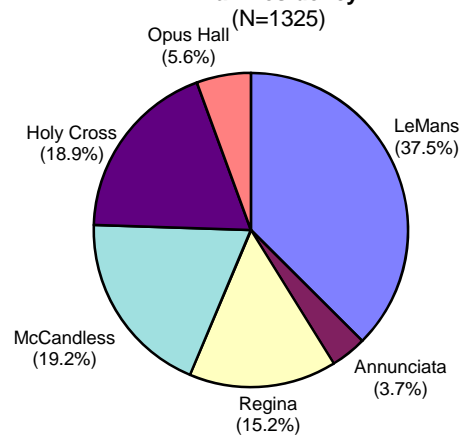
#### Abroad Programs

(N=103)



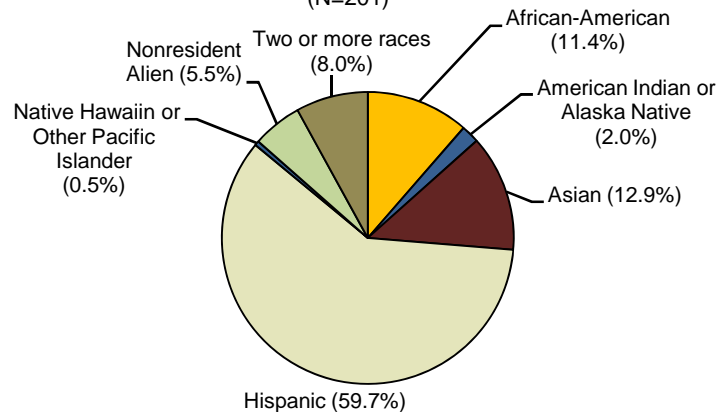
#### Hall Residency

(N=1325)



#### Multicultural Enrollment

(N=201)





# Saint Mary's College

## 10 YEAR ACADEMIC PROFILE OF INCOMING FIRST-YEAR STUDENTS

Year of Admission:	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<i>SMC Graduating Class of:</i>	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013

### **RANK IN HIGH SCHOOL CLASS**

Top 10%	28.2%	28.7%	34.3%	33.3%	27.2%	31.8%	32.3%	32.4%	35.2%	37.7%
Top 20%	53.3%	54.1%	58.8%	58.4%	55.6%	56.9%	57.6%	53.5%	60.5%	57.9%
Top 25%	65.5%	63.1%	69.0%	68.0%	67.8%	66.1%	67.0%	65.1%	69.4%	65.9%
Lowest Half	6.0%	5.1%	5.2%	4.3%	4.6%	6.2%	7.3%	5.8%	4.3%	7.1%
Number Unranked	57	82	70	99	98	104	139	204	174	183
Number in Class	438	436	376	402	350	377	426	479	455	435

### **HIGH SCHOOL GPA - Average in Academic Subjects**

Mean	3.62	3.60	3.66	3.65	3.67	3.65	3.70	3.72	3.73	3.71
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### **SAT SCORES - Verbal (Percent within Interval and Mean/Median)**

#### Score Intervals:

700-800	2.5%	3.6%	5.3%	4.3%	4.5%	5.7%	3.4%	5.4%	4.3%	4.1%
600-699	31.4%	29.9%	32.8%	28.2%	31.8%	32.3%	35.1%	28.4%	32.4%	29.6%
500-599	49.1%	47.9%	49.5%	45.6%	48.5%	47.3%	43.6%	50.2%	49.1%	47.9%
450-499	12.1%	14.4%	8.4%	15.4%	10.2%	10.4%	14.1%	12.0%	11.0%	12.4%
Below 450	5.0%	4.2%	3.9%	6.6%	4.9%	4.3%	3.8%	4.1%	3.2%	6.0%
SMC Median	560	562	580	560	570	570	570	570	570	560
SMC Mean	562	560	578	560	571	575	570	569	569	564

#### *National College-bound*

<i>Mean-Females**</i>	504	502	502	503	504	505	502	502	500	498
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### **SAT SCORES - Mathematics (Percent within Interval and Mean/Median)**

#### Score Intervals:

700-800	1.2%	3.9%	2.8%	2.6%	2.7%	1.8%	2.7%	3.8%	2.8%	3.0%
600-699	28.9%	30.2%	30.4%	27.5%	27.3%	31.5%	29.9%	30.0%	33.5%	27.0%
500-599	43.8%	45.5%	50.5%	50.2%	52.3%	51.6%	48.5%	47.9%	49.1%	50.2%
450-499	17.7%	13.2%	13.4%	12.8%	14.0%	9.0%	14.1%	13.6%	10.0%	15.0%
Below 450	8.4%	7.2%	2.8%	6.9%	3.8%	6.1%	4.8%	4.7%	4.6%	4.9%
SMC Median	550	557	560	557	560	570	560	560	570	560
SMC Mean	549	550	563	560	559	564	561	563	569	559
<i>National College-bound</i>										
<i>Mean-Females**</i>	498	498	500	503	501	504	502	499	500	499

### **ACT SCORES - Mean**

English	25.1	25.3	25.7	25.1	25.6	25.9	25.8	25.6	26.4	26.3
Mathematics	23.8	24.1	24.5	24.0	24.0	24.2	24.1	23.7	24.6	24.5
Composite	24.5	24.6	24.9	24.4	24.7	24.9	24.8	24.4	25.2	25.1
<i>National Composite</i>										
<i>Mean-Females**</i>	20.9	20.9	20.7	20.8	20.9	20.9	21.0	21.2	21.0	21.1

Sources: ACT National Score Reports; College Board Online; Institutional Research extract files

## Saint Mary's College

### *Record of Applications and Admissions*

Year of Admission*	Total Appls	Incomp or Cancld	Compl Appls	Number Denied	Number Admitted	Number Regstrd	-----Percent-----			
							-----Rejected----- of Total	of Compl	Admitted of Applied	Regstrd of Admitted
1973 (1977)	683	13	670	30	640	430	4.4%	4.5%	93.7%	67.2%
1974 (1978)	1000	25	975	63	912	535	6.3%	6.5%	91.2%	58.7%
1975 (1979)	951	85	866	137	729	486	14.4%	15.8%	76.7%	66.7%
1976 (1980)	934	129	805	130	675	502	13.9%	16.1%	72.3%	74.4%
1977 (1981)	977	101	876	206	670	444	21.1%	23.5%	68.6%	66.3%
1978 (1982)	1125	83	1042	330	712 #	499	29.3%	31.7%	63.3%	70.1%
1979 (1983)	1168	119	1049	338	711 #	475	28.9%	32.2%	60.9%	66.8%
1980 (1984)	1107	101	1006	275	731 #	507	24.8%	27.3%	66.0%	69.4%
1981 (1985)	1093	72	1021	252	769 #	487	23.1%	24.7%	70.4%	63.3%
1982 (1986)	1040	41	999	210	789	470	20.2%	21.0%	75.9%	59.6%
1983 (1987)	930	24	906	120	786	474	12.9%	13.2%	84.5%	60.3%
1984 (1988)	1093	25	1068	212	856	467	19.4%	19.9%	78.3%	54.6%
1985 (1989)	1083	15	1068	176	892	503	16.3%	16.5%	82.4%	56.4%
1986 (1990)	1023	32	991	163	828	451	15.9%	16.4%	80.9%	54.5%
1987 (1991)	1050	23	1027	183	844	507	17.4%	17.8%	80.4%	60.1%
1988 (1992)	1175	39	1136	252	884	499	21.4%	22.2%	75.2%	56.4%
1989 (1993)	1084	30	1054	214	840	464	19.7%	20.3%	77.5%	55.2%
1990 (1994)	1030	26	1004	202	802	412	19.6%	20.1%	77.9%	51.4%
1991 (1995)	883	25	858	113	745	383	12.8%	13.2%	84.4%	51.4%
1992 (1996)	889	26	863	113	750	393	12.7%	13.1%	84.4%	52.4%
1993 (1997)	888	35	853	119	734	393	13.4%	14.0%	82.7%	53.5%
1994 (1998)	907	30	877	115	762	393	12.7%	13.1%	84.0%	51.6%
1995 (1999)	819	28	791	90	701	386	11.0%	11.4%	85.6%	55.1%
1996 (2000)	792	33	759	109	650	345	13.8%	14.4%	82.1%	53.1%
1997 (2001)	867	30	837	112	725	331	12.9%	13.4%	83.6%	45.7%
1998 (2002)	920	36	884	96	788	405	10.4%	10.9%	85.7%	51.4%
1999 (2003)	1041	49	992	121	871	424	11.6%	12.2%	83.7%	48.7%
2000 (2004)	1068	60	1008	120	888	438	11.2%	11.9%	83.1%	49.3%
2001 (2005)	1011	80	931	101	830	436	10.0%	10.8%	82.1%	52.5%
2002 (2006)	997	67	930	108	822	376	10.8%	11.6%	82.4%	45.7%
2003 (2007)	1014	88	926	98	828	402	9.7%	10.6%	81.7%	48.6%
2004 (2008)	1269	122	1147	178	969	350	14.0%	15.5%	76.4%	36.1%
2005 (2009)	997	65	932	125	807	377	12.5%	13.4%	80.9%	46.7%
2006 (2010)	1181	148	1033	89	944	426	7.5%	8.6%	79.9%	45.1%
2007 (2011)	1281	138	1143	102	1041	479	8.0%	8.9%	81.3%	46.0%
2008 (2012)	1422	157	1265	133	1132	455	9.3%	10.5%	79.6%	40.2%
2009 (2013)	1357	110	1247	80	1162	435	5.9%	6.4%	85.6%	37.4%

\* "Class of" in parentheses

#Additional applicants were acceptable and on a waiting list but could not be offered admission due to lack of room.

**Saint Mary's College**  
*Survey of Admitted Students*  
*Spring 2009 (Fall 2009 Cohort)*

The Survey of Admitted Students was administered to students who were admitted to Saint Mary's by May 1, 2009 to the fall 2009 cohort. Overall, of the 1151 admitted students who were surveyed, 476 responded for a response rate of 41.4%. Twenty percent of respondents were admitted through Early Decision. Data is presented below for the previous two entering cohorts.

	<u>2008</u>	<u>2009</u>
<b><u>Compared to other institutions where you were admitted, Saint Mary's rated better:</u></b>		
Support for women's education	86.9%	85.6%
Admissions process	85.5%	81.5%
Support for spiritual development	83.2%	81.4%
Reputation	78.2%	77.1%
Quality of faculty	73.8%	73.8%
Quality of students	75.4%	73.2%
<b><u>Campus Visit</u></b>		
Visited Saint Mary's campus	85.9%	86.8%
Enrolling	92.3%	90.4%
Non-Enrolling	74.7%	75.3%
Perception of SMC improved after visit	86.0%	82.7%
<b><u>Financial Aid</u></b>		
Applied for Financial Aid	58.9%	61.8%
Enrolling	66.4%	66.1%
Non-Enrolling	46.4%	59.6%
Received aid from SMC*	76.1%	80.8%
Enrolling	78.1%	87.1%
Non-Enrolling	71.4%	72.0%
How important was your aid package to your final enrollment decision?		
Not a factor	25.8%	16.1%
Deciding factor	11.7%	16.5%
Satisfied with aid offer	50.5%	58.3%
Enrolling	51.5%	62.8%
Non-Enrolling	48.8%	49.3%
<b><u>Study Abroad</u></b>		
The study abroad opportunities were important in making student's college decision.	54.2%	51.3%
Enrolling	55.8%	51.3%
Non-Enrolling	51.9%	51.0%

\*Asked of those that applied for aid

Source: Survey of Admitted Students, Spring 2009

# Saint Mary's College

## *ACE-CIRP Freshman Survey Summary*

Since 1973 Saint Mary's has administered the Cooperative Institutional Research Program (CIRP) Survey to new students. Summarized below are some of the characteristics of the Class of 2012 with comparisons to the national norms and the norms for women at selective 4-year Catholic colleges (the College's stratification group as defined by the Higher Education Research Institute).

	<u>Saint Mary's Responses</u>	<u>National Norms*</u>	<u>Women at Selective 4-Yr. Catholic Colleges</u>
Miles from College to Home:			
More than 100 miles	72.7%	46.2%	45.4%
Saint Mary's (This College) was Student's:			
First choice	60.8%	60.4%	62.1%
Second choice	30.0%	26.6%	27.1%
Reasons Noted as Very Important in Choosing Saint Mary's/This College (top 6 answers):			
Good Academic Reputation	80.3%	68.9%	75.6%
Graduates get good jobs	71.7%	57.3%	64.9%
Offered Financial Assistance	59.4%	47.0%	64.2%
A visit to the campus	56.6%	46.1%	56.1%
Size of College	54.5%	44.5%	62.1%
Graduates gain admission to top grad schools	50.5%	38.6%	41.4%
Status of Parents:			
Both parents alive and living with each other	81.4%	68.0%	76.4%
Father's Education:			
Have college degree or higher	72.4%	49.7%	57.8%
Mother's Education:			
Have college degree or higher	71.6%	51.2%	59.0%
Highest Degree Planned Anywhere:			
Degree beyond Bachelor's	80.6%	77.3%	79.0%
Student's Probable Career (top 8 answers):			
Undecided	15.0%	14.5%	16.4%
Nurse	14.2%	7.4%	8.1%
Physician	10.7%	6.8%	7.0%
K-12 Teacher or administrator	8.5%	11.0%	12.7%
Business executive	6.2%	5.5%	7.8%
Therapist (physical, occupational, speech)	4.7%	3.9%	4.7%
Lawyer or judge	4.5%	3.6%	4.1%
Writer or journalist	4.5%	3.5%	4.1%

\* National norms are only for women at all baccalaureate institutions.

# Saint Mary's College

*National Survey of Student Engagement Spring 2008*

*First-Year Survey Summary (2007 Cohort)*

The National Survey of Student Engagement (NSSE) was administered in Spring 2008 to first-years and seniors. Summarized below are some of the select questions with comparisons to national averages and Carnegie peer groups.

	<u>Saint Mary's Responses</u>	<u>Carnegie Peers</u>	<u>National Average</u>
<b>Active and Collaborative Learning</b> ( <i>% Often or Very Often</i> ):			
Asked questions in class/contributed to class discussions	83%	71%	59%
Discussed ideas for your readings/classes with others outside of class	25%	27%	22%
<b>Level of Academic Challenge: Coursework Emphasizes</b>			
Worked harder than you thought to meet an Instructor's expectations ( <i>% Often or Very often</i> )	68%	57%	55%
Number of assigned textbooks or books ( <i>% &gt;10</i> )	64%	54%	35%
Time spent preparing for class ( <i>% &gt;15 hrs per/wk</i> )	57%	45%	33%
<b>Enriching Educational Experiences:</b> ( <i>% Plan to do or done</i> )			
Practicum, internship, field experience, etc.	89%	83%	82%
Community service or volunteer work	90%	81%	79%
Study abroad	60%	60%	46%
<b>Supportive Campus Environment:</b>			
Quality of relationships with other students ( <i>friendly and supportive</i> )	77%	81%	78%
Quality of relationships with faculty members ( <i>available, helpful, sympathetic</i> )	80%	82%	70%
Quality of relationships with administrative personnel ( <i>helpful/considerate</i> )	63%	60%	55%
<b>Student Faculty Interaction:</b> ( <i>% Often or Very often</i> )			
Discussed grades or assignments w/ instructor	51%	56%	50%
Talked about career plans w/ faculty/advisor	31%	33%	31%
<b>Other (non-benchmark components): Saint Mary's has contributed to:</b> ( <i>% Quite a bit or Very much</i> )			
Acquiring broad general education	91%	88%	83%
Writing clearly and effectively	84%	80%	74%
Thinking critically and analytically	86%	87%	82%
Developing a personal code of ethics/values	58%	63%	59%
Contributing to the welfare of your community	51%	54%	48%
Developing a deepened sense of spirituality	55%	35%	36%
Evaluation of entire educational experience at this institution ( <i>% indicating good/excellent</i> )			
	88%	89%	86%
If you could start over again, would you go to the same institution you are now attending? ( <i>% Probably/Definitely Yes</i> )			
	81%	84%	83%

Source: 2008 National Survey of Student Engagement.

**Saint Mary's College**  
*10 Year New Student State of Origin*

	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>
<b>Primary Market States</b>										
Illinois	58	68	68	77	54	54	87	93	66	73
Indiana	130	134	98	111	92	99	103	123	124	133
Michigan	72	60	60	49	54	62	74	67	69	59
Ohio	46	24	25	42	41	36	27	43	33	34
Subtotal	306	286	251	279	241	251	291	326	292	299
<i>% of Total</i>	<b>70%</b>	<b>66%</b>	<b>67%</b>	<b>69%</b>	<b>69%</b>	<b>67%</b>	<b>68%</b>	<b>68%</b>	<b>64%</b>	<b>69%</b>
<b>Secondary Market States</b>										
California	11	11	6	10	7	9	11	18	13	17
Florida	6	13	8	12	12	15	7	15	12	7
Minnesota	8	19	8	8	7	11	8	16	11	7
Missouri	7	6	6	3	3	6	2	2	6	7
New Jersey	4	2	5	8	5	5	10	8	11	8
New York	6	5	5	3	5	1	6	2	4	5
Pennsylvania	18	12	16	13	18	14	17	20	24	11
Texas	14	13	4	5	5	8	8	12	7	11
Wisconsin	2	10	7	5	5	12	4	9	12	10
Subtotal	76	91	65	67	67	81	73	102	100	83
<i>% of Total</i>	<b>17%</b>	<b>21%</b>	<b>17%</b>	<b>17%</b>	<b>19%</b>	<b>21%</b>	<b>17%</b>	<b>21%</b>	<b>22%</b>	<b>19%</b>
<b>Tertiary Market States</b>										
Connecticut	2	4	1	2	1	1	2	3	1	4
Delaware	0	3	0	0	0	*	0	0	0	0
Georgia	10	4	11	7	5	5	4	9	8	9
Iowa	3	6	7	2	3	5	3	2	5	1
Kansas	*	*	*	*	*	3	2	0	3	2
Kentucky	2	4	2	3	2	2	1	6	2	2
Maryland	3	5	2	4	3	1	4	0	1	3
Massachusetts	2	3	1	1	1	2	2	1	2	3
Tennessee	0	3	4	4	5	2	4	3	4	2
Virginia	6	4	2	3	0	3	10	6	3	3
Subtotal	28	36	30	26	20	24	32	30	29	29
<i>% of Total</i>	<b>6%</b>	<b>8%</b>	<b>8%</b>	<b>6%</b>	<b>6%</b>	<b>6%</b>	<b>8%</b>	<b>6%</b>	<b>6%</b>	<b>7%</b>
<b>Unclassified States</b>	23	20	28	27	20	20	28	18	29	21
<b>International</b>	5	3	2	3	2	1	2	3	5	3
Subtotal	28	23	30	30	22	21	30	21	34	24
<i>% of Total</i>	<b>6%</b>	<b>5%</b>	<b>8%</b>	<b>7%</b>	<b>6%</b>	<b>6%</b>	<b>7%</b>	<b>4%</b>	<b>8%</b>	<b>6%</b>
<b>Total</b>	<b>438</b>	<b>436</b>	<b>376</b>	<b>402</b>	<b>350</b>	<b>377</b>	<b>426</b>	<b>479</b>	<b>455</b>	<b>435</b>

Notes: In 2005, Kansas was reclassified as a tertiary market state and Delaware was relegated to unclassified market states

Source: IPEDS Fall Enrollment; Students by Geographical Residence

# Saint Mary's College

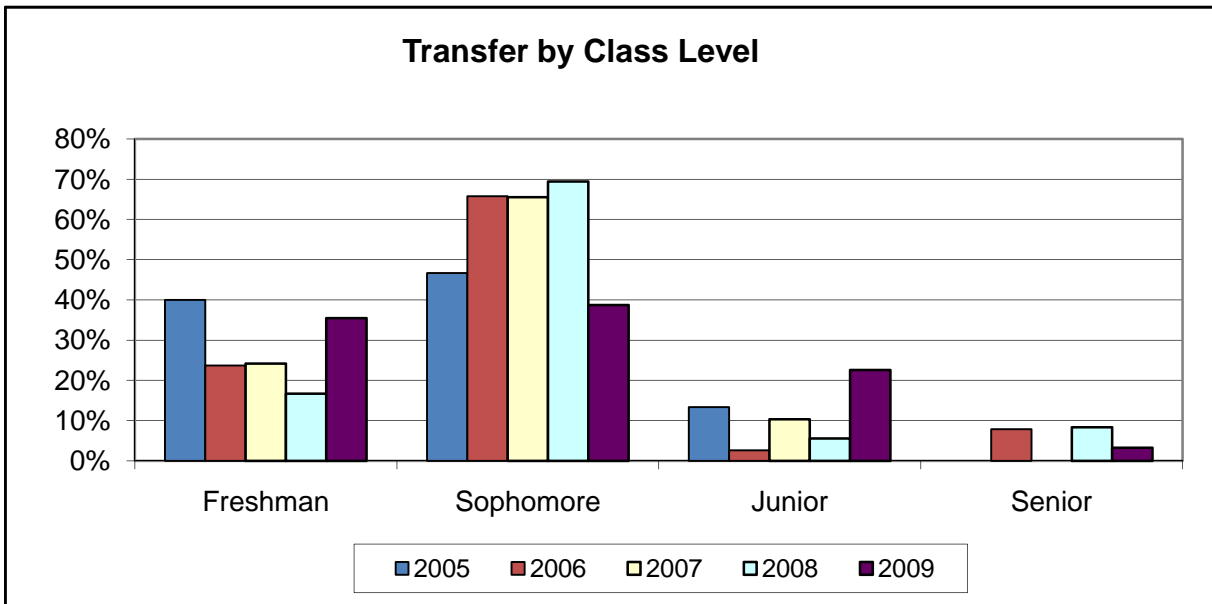
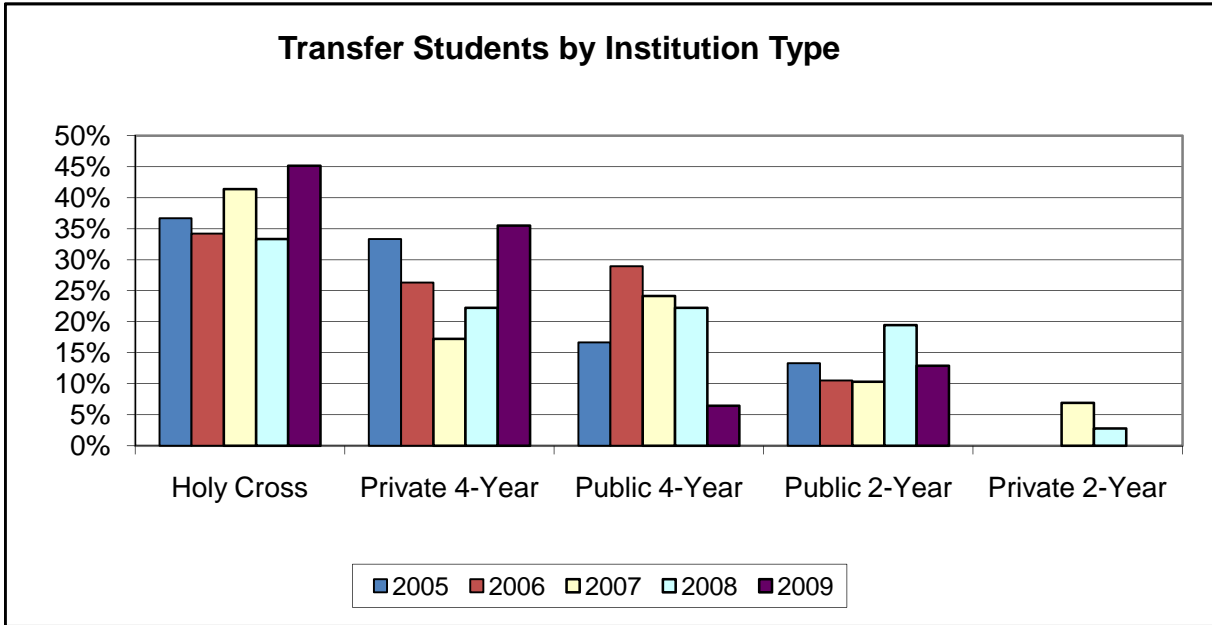
## Transfer Student Institutional Origins Fall Semester 2009

·	Holy Cross College (Private 4-year – primarily Associates)	14
·	Private 4-Year Institutions	11
	Albion College	
	DePauw University	
	Johns Hopkins University	
	Loyola University – Chicago	
	Saint Louis University – MO	
	University of Dayton (2)	
	University of Notre Dame (2)	
	Villanova University (2)	
·	Public 4-Year Institutions	2
	Indiana University-Purdue University – Fort Wayne	
	Tennessee State University	
·	Public 2-Year Institutions	4
	College of DuPage	
	Ivy Tech Community College – South Bend	
	Southwest Michigan College	
	San Antonio College	
·	Private 2-Year Institutions	0
	Total	31

Source: Institutional Research Application and Enrollment Extracts

# Saint Mary's College

## Transfer Students by Institution Type and Class Level



Source: Institutional Research Enrollment Extract



# Saint Mary's College

## 10 Year Enrollment: Fall 2000 through Fall 2009

Fall Semester:	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-Time Headcount	1522	1582	1542	1547	1469	1475	1501	1570	1601	1647
Part-Time Headcount	43	38	29	35	36	31	26	34	27	17
<b>GRAND TOTAL-Fall</b>	<b>1565</b>	<b>1620</b>	<b>1571</b>	<b>1582</b>	<b>1505</b>	<b>1506</b>	<b>1527</b>	<b>1604</b>	<b>1628</b>	<b>1664</b>

Pct. change from prior year	3.0%	3.5%	-3.0%	0.7%	-4.9%	0.1%	1.4%	5.0%	1.5%	2.2%
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Full-Time Equivalent	1662	1723	1686	1670	1602	1620	1633	1714	1743	1777
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1st Time Freshmen	438	436	376	402	350	376	426	479	455	435
Holy Cross Linkage	21	19	12	12	9	13	9	12	10	0
New Transfers	52	43	44	31	40	30	38	29	36	31

Main Campus Headcount:										
On-Campus	1211	1247	1255	1208	1155	1171	1210	1250	1251	1325
Off-Campus	<u>243</u>	<u>276</u>	<u>237</u>	<u>267</u>	<u>263</u>	<u>226</u>	<u>234</u>	<u>269</u>	<u>292</u>	<u>236</u>
Main Campus <b>TOTAL</b>	1454	1523	1492	1475	1418	1397	1444	1519	1543	1561
% Resident	83.3%	81.9%	84.1%	81.9%	81.5%	83.8%	83.8%	82.3%	81.1%	84.9%

Study Abroad	111	97	79	107	87	109	83	85	85	103
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(see page 23 for international program detail)

Spring Semester:	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-Time Headcount	1496	1513	1488	1482	1421	1423	1477	1527	1560	
Part-Time Headcount	39	31	27	28	30	29	27	38	28	
<b>GRAND TOTAL-Spring</b>	<b>1535</b>	<b>1544</b>	<b>1515</b>	<b>1510</b>	<b>1451</b>	<b>1452</b>	<b>1504</b>	<b>1565</b>	<b>1588</b>	

Percent Decrease from Fall Semester	-1.9%	-4.7%	-3.6%	-4.6%	-3.6%	-3.6%	-1.5%	-2.4%	-2.5%	
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Main Campus Headcount:										
On-Campus	1192	1214	1194	1171	1112	1130	1172	1173	1224	
Off-Campus	235	262	241	258	250	224	235	272	276	
Main Campus <b>TOTAL</b>	1427	1476	1435	1429	1362	1354	1407	1445	1500	
% Resident	83.5%	82.2%	83.2%	81.9%	81.6%	83.5%	83.3%	81.2%	81.6%	

Study Abroad	108	68	80	81	89	98	97	120	88	
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Notes: Full-Time Headcount and Grand Total include students in study abroad.

Off-campus numbers include day students.

FTE is calculated based on credit hours.

# Saint Mary's College

## International Program Enrollment Detail: Fall 2000 through Fall 2009

Fall Semester:	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<i>Semester Around the World (India) Program:</i>										
SMC Students		13		13		11				
Other		<u>21</u>		<u>26</u>		<u>18</u>				
<i>Total</i>		34		39		29				
<i>Rome Program:</i>										
SMC Students	58	35	54	35	53	47	42	51	48	59
Other	<u>15</u>	<u>0</u>	<u>3</u>	<u>4</u>	<u>9</u>	<u>22</u>	<u>11</u>	<u>3</u>	<u>4</u>	<u>6</u>
<i>Total</i>	73	35	57	39	62	69	53	54	52	65
<i>Ireland Program:</i>										
SMC Students	26	17	18	16	16	8	18	19	20	27
Other	<u>1</u>	<u>3</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Total</i>	27	20	18	17	17	9	20	19	20	27
Argentina	--	--	--	--	--	--	--	--	--	1
Korea	--	--	--	--	--	--	--	--	--	1
Dijon, France	--	--	1	4	1	--	2	2	0	0
Seville, Spain	0	2	1	3	2	1	4	6	9	1
Freemantle, Australia	--	--	--	2	2	1	--	2	2	3
South Africa	--	--	--	--	--	--	3	1	1	2
Innsbruck (New Orleans)	--	--	--	--	--	--	--	--	--	2
ND Foreign Study	11	6	2	3	3	0	1	2	5	1

Spring Semester:	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
<i>Semester Around the Word (India) Program:</i>										
SMC Students								1		
Other								<u>1</u>		
<i>Total</i>								2		
<i>Rome Program:</i>										
SMC Students	38	36	47	34	38	54	54	54	42	
Other	<u>27</u>	<u>1</u>	<u>0</u>	<u>2</u>	<u>2</u>	<u>11</u>	<u>8</u>	<u>5</u>	<u>7</u>	
<i>Total</i>	65	37	47	36	40	65	62	59	49	
<i>Ireland Program:</i>										
SMC Students	26	17	18	15	16	7	21	21	15	
Other	<u>1</u>	<u>3</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>3</u>	<u>1</u>	<u>1</u>	
<i>Total</i>	27	20	18	16	17	8	24	22	16	
Dijon, France	--	--	3	5	7	2	5	10	4	
Seville, Spain	8	3	10	16	16	20	10	17	9	
Freemantle, Australia	--	--	--	2	2	3	5	7	1	
South Africa	--	--	--	--	--	--	--	2	2	
ND Foreign Study	8	8	2	6	6	1	1	1	7	

Note: The Semester Around the World (India) Program is offered in odd-numbered fall semesters only. It was not offered in the fall of 2007 or 2009.

Source: Institutional Research Enrollment Extracts

# Saint Mary's College

## 10 Year Enrollment Diversity - First Year and All Undergraduates 2000 - 2009

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009*
<b>First Year Students</b>										
Black or African-American	5	4	4	6	2	1	11	4	6	6
American Indian or Alaska Native	2	1	2	1	4	1	2	3	2	1
Asian	6	9	9	6	10	9	8	5	12	8
Latina or Hispanic	16	29	12	19	16	21	20	32	31	46
Native Hawaiian or Pacific Islander	-	-	-	-	-	-	-	-	-	-
Two or More Races*	-	-	-	-	-	-	-	-	-	4
Minority Total	29	43	27	32	32	32	41	44	51	65
Percent	6.6%	9.9%	7.2%	8.0%	9.1%	8.5%	9.6%	9.2%	11.2%	14.9%
Race/Ethnicity Unknown	-	-	9	11	5	7	7	13	17	21
Percent	-	-	2.4%	2.7%	1.4%	1.9%	1.6%	2.7%	3.7%	4.8%
White	405	390	338	355	311	337	377	421	382	345
Percent	92.5%	89.4%	89.9%	88.3%	88.9%	89.4%	88.5%	87.9%	84.0%	79.3%
Total U.S. Residents	434	433	374	398	348	376	425	478	450	431
Non-Resident Internationals	4	3	2	3	2	1	1	1	5	4
Percent	0.9%	0.7%	0.5%	0.7%	0.6%	0.3%	0.2%	0.2%	1.1%	0.9%
<b>GRAND TOTAL</b>	<b>438</b>	<b>436</b>	<b>376</b>	<b>402</b>	<b>350</b>	<b>377</b>	<b>426</b>	<b>479</b>	<b>455</b>	<b>435</b>
<b>All Students</b>										
Black or African-American	15	18	18	22	17	13	22	22	22	23
American Indian or Alaska Native	5	5	6	5	9	8	4	7	7	4
Asian	23	27	29	29	33	32	32	29	32	26
Latina or Hispanic	72	78	77	79	72	65	75	89	102	120
Native Hawaiian or Pacific Islander	-	-	-	-	-	-	-	-	-	1
Two or More Races*	-	-	-	-	-	-	-	-	-	16
Minority Total	115	128	130	135	131	118	133	147	163	190
Percent	7.3%	7.9%	8.3%	8.5%	8.7%	7.8%	8.7%	9.2%	10.0%	11.4%
Race/Ethnicity Unknown	-	-	36	62	39	55	38	36	43	39
Percent	-	-	2.3%	3.9%	2.6%	3.7%	2.5%	2.2%	2.6%	2.3%
White	1439	1483	1392	1370	1324	1322	1347	1414	1415	1424
Percent	91.9%	91.5%	88.6%	86.6%	88.0%	87.8%	88.2%	88.2%	86.9%	85.6%
Total U.S. Residents	1554	1611	1558	1567	1494	1495	1518	1597	1621	1653
Non-Resident Internationals	11	9	13	15	11	11	9	7	7	11
Percent	0.7%	0.6%	0.8%	0.9%	0.7%	0.7%	0.6%	0.4%	0.4%	0.7%
<b>GRAND TOTAL</b>	<b>1565</b>	<b>1620</b>	<b>1571</b>	<b>1582</b>	<b>1505</b>	<b>1506</b>	<b>1527</b>	<b>1604</b>	<b>1628</b>	<b>1664</b>

Based on IPEDS report of Fall Enrollment; includes part-time and students in study abroad programs.

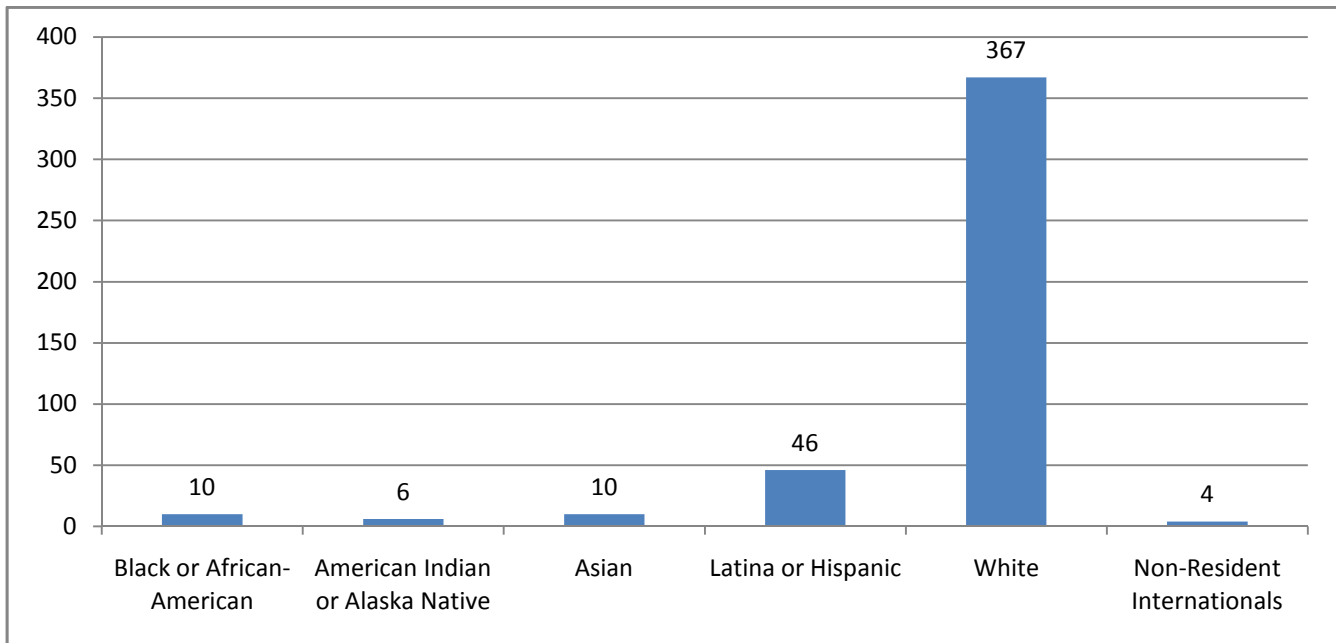
Data on "Race/Ethnicity Unknown" is unreliable prior to the conversion to Banner in 2002.

\*Fall 2009 marks the conversion to the New IPEDS Race/Ethnicity Categories. Information is reported first as whether a student identifies as Latina, then whether they are multi-racial. Lastly race is reported. New categories added in this year.

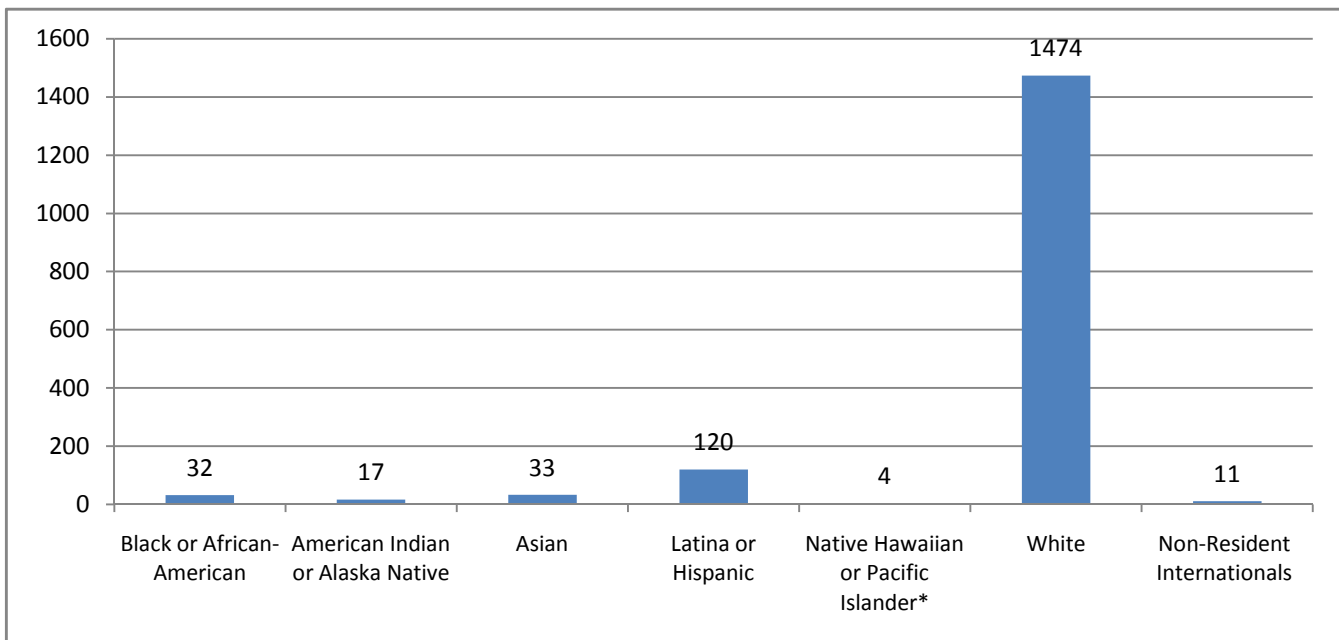
## Saint Mary's College

*First Year and All Undergraduates Diversity All Responses 2009*

### First Year Students 2009 Cohort



### All Undergraduate Students Fall 2009



\*Fall 2009 marks the conversion to the New IPEDS Race/Ethnicity Categories. Information is reported first as whether a student identifies as Latina, then whether they are multi-racial. Lastly race is reported. New categories added in this year.

Students were able to select more than one race. This data is reflected here. These tables are aggregate of all data and do not sum to total number of students since a student could chose more than one category to describe their racial/ethnic background.

# Saint Mary's College

## *10 Year Full Time Fall Enrollment by State*

<b>STATE</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Alaska	1	1	3	3	3	2	0	0	1	1
Alabama	5	4	5	4	3	2	1	1	1	2
Arkansas	1	0	0	0	0	0	1	0	0	0
Arizona	13	13	14	15	9	6	10	9	10	10
California	30	38	32	40	37	35	37	51	43	53
Colorado	8	9	10	8	10	11	10	10	16	15
Connecticut	6	10	7	6	7	8	6	9	8	11
D.C.	0	0	0	0	0	0	0	0	0	1
Delaware	1	3	4	3	3	0	0	0	1	0
Florida	20	34	27	29	32	42	44	44	39	27
Georgia	24	18	27	27	20	22	21	23	24	29
Hawaii	2	1	1	1	2	4	3	3	4	2
Iowa	23	18	16	12	15	16	10	11	12	10
Idaho	0	0	0	0	0	3	4	3	4	3
Illinois	256	260	253	255	228	243	255	285	282	295
Indiana	421	424	416	420	395	416	410	404	429	445
Kansas	7	5	7	5	6	8	8	5	6	6
Kentucky	14	12	10	7	8	5	5	10	9	9
Louisiana	5	6	7	7	8	6	4	0	0	0
Massachusetts	12	12	12	8	8	8	7	9	6	9
Maryland	8	11	10	13	8	7	9	6	8	10
Maine	1	1	1	1	1	1	3	3	5	4
Michigan	251	229	219	203	188	201	224	239	256	255
Minnesota	34	43	37	39	35	42	36	40	37	33
Missouri	21	20	19	17	14	18	14	13	16	20
Mississippi	2	2	4	5	5	5	1	0	0	0
Montana	5	3	3	1	2	4	3	3	2	1
Nebraska	3	3	4	4	3	4	5	3	3	3
Nevada	1	1	1	1	0	1	1	2	1	3
New Hampshire	0	0	0	2	2	2	2	1	0	0
New Jersey	8	6	10	19	23	26	27	29	31	33
New Mexico	7	8	4	6	7	8	7	8	5	3
New York	11	11	13	14	16	18	16	14	10	16
North Carolina	10	10	6	8	7	8	6	6	9	7
North Dakota	1	1	2	2	1	1	0	0	0	1
Ohio	129	126	128	123	120	141	144	140	130	127
Oklahoma	5	4	5	6	5	5	5	6	7	5
Oregon	1	3	2	0	2	2	2	2	1	1
Pennsylvania	46	49	52	54	52	55	60	67	70	64
Rhode Island	1	2	2	1	1	1	1	1	0	0
South Carolina	2	3	2	2	4	2	2	3	2	2
South Dakota	1	2	2	5	5	3	3	2	2	5
Tennessee	1	4	4	9	13	12	12	12	12	11
Texas	38	41	41	35	24	21	23	32	31	38
Utah	0	1	2	4	3	3	2	2	2	3
Virginia	16	18	18	15	9	12	20	17	19	17
Vermont	1	0	0	1	0	0	1	0	0	0
Washington	4	3	1	2	2	4	3	5	6	7
Wisconsin	17	21	22	22	18	27	23	27	31	33
West Virginia	1	1	1	1	0	0	1	0	1	1
Wyoming	1	2	1	1	1	0	1	1	1	1
U.S. Virgin Islands	0	0	0	0	0	0	0	0	0	2
Not Recorded or Non-U.S.	46	85	75	81	104	4	8	9	8	13
<b>TOTAL</b>	<b>1522</b>	<b>1582</b>	<b>1542</b>	<b>1547</b>	<b>1469</b>	<b>1475</b>	<b>1501</b>	<b>1570</b>	<b>1601</b>	<b>1647</b>
<b># of States/Territories + DC</b>	<b>47</b>	<b>47</b>	<b>46</b>	<b>47</b>	<b>45</b>	<b>45</b>	<b>44</b>	<b>42</b>	<b>43</b>	<b>45</b>

Source: Institutional Research Enrollment Extracts

## Saint Mary's College

### *10 Year Full Time Fall Enrollment by Country*

<b>COUNTRY</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Afghanistan					1	1	1	1		
Albania			1	1						
Australia						1	1			
Bosnia and Hercegovina		1	1	1						
Brazil			1	1						
Bulgaria	1	3	3	3	3	1	1	1		
Chile	1	1								
China (People's Rep)							1	2	3	4
Egypt										1
Georgia			1	1	1	1				
Guatemala	1	1		1	1	2	2	2	1	
India	1	1	1	1	1	1				
Ireland				1						
Kazakhstan	1	1	1							
South Korea					1	2				1
Latvia				1	1	1	1			
Marshall Islands (US)	1									
Mexico		3	3							
Myanmar									1	1
Nicaragua	1									
Panama	1									
Phillipines		2	1							
Poland	1	1								1
Puerto Rico (US)	1		1							
Rwanda			1	2	1					
Syria									1	1
Uganda	1	1	1	1	1	1	1	1		
Ukraine				1						
United Kingdom	1									
Venezuela	1									
Vietnam		1								
Unknown									1	2
<b>TOTAL</b>	<b>13</b>	<b>16</b>	<b>16</b>	<b>15</b>	<b>11</b>	<b>11</b>	<b>8</b>	<b>7</b>	<b>7</b>	<b>11</b>
Number of Countries	13	11	12	12	9	9	7	5	5*	8*

\*Total reflects countries plus unknown nations.

Source: Institutional Research Enrollment Extract

# Saint Mary's College

## *Cooperative Enrollment*

Notre Dame Coexchange and Northern Indiana Consortium for Education (NICE)

### **Headcount Enrollment at Saint Mary's Campus**

Fall Semester:	2001	2002	2003	2004	2005	2006	2007	2008	2009
ND at SMC	95	75	68	73	67	75	43	54	46
SMC at ND	119	140	123	140	147	122	173	142	160
NICE	17	16	20	13	11	14	14	14	12
<b>Total</b>	<b>231</b>	<b>231</b>	<b>211</b>	<b>226</b>	<b>225</b>	<b>211</b>	<b>230</b>	<b>210</b>	<b>218</b>

Spring Semester:	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
ND CoEx	104	110	90	105	93	89	109	83	61	
SMC at ND	142	142	194	114	141	153	143	160	147	
NICE	27	23	22	22	10	15	23	26	15	
<b>Total</b>	<b>273</b>	<b>275</b>	<b>306</b>	<b>241</b>	<b>244</b>	<b>257</b>	<b>275</b>	<b>269</b>	<b>223</b>	

Notre Dame / Saint Mary's Co-Exchange Program

### **Number of Course Enrollments and Credit Hours Earned**

Fall Semester:	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<b>SMC at ND:</b>												
# of Crs Enrlmts	131	134	138	145	166	175	173	209	186	262	260	280
# of Credit Hrs	564	310	294	290	332	305	349	380	313	479	480	479.5
<b>ND at SMC:</b>												
# of Course Enrlmts	293	357	138	113	126	126	132	146	139	87	108	105
# of Credit Hrs	785	1046	445	356	386	345	329	292	290	194	235	197

Spring Semester:	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
<b>SMC at ND:</b>												
# of Crs Enrlmts	231	152	155	204	172	177	184	244	223	269	264	
# of Credit Hrs	770	394	375	453	381	317	390	430	431	503	455	
<b>ND at SMC:</b>												
# of Course Enrlmts	396	379	163	146	141	160	155	180	180	132	106	
# of Credit Hrs	1213	1172	419	471	455	488	458	462	443	364	276	

Note: 2007 data indicates credit hours enrolled, compared to earned in other years.

# Saint Mary's College

## 25 Years: Retention and Completion Rates - Classes of 1988 and Following

Entering Year (Class of)	Number	Returning Soph. Year		Returning Junior Year		Returning Senior Year		Graduating with Class		Returning 5th Year		Total Grad. within 5 years		Total Grad. within 6 years	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1984 (88)	469	413	88.1%	389	82.9%	384	81.9%	359	76.5%	16	3.4%	372	79.3%	378	80.6%
1985 (89)	504	444	88.1%	395	78.4%	394	78.2%	358	71.0%	30	6.0%	385	76.4%	387	76.8%
1986 (90)	452	392	86.7%	380	84.1%	370	81.9%	333	73.7%	33	7.3%	354	78.3%	356	78.8%
1987 (91)	509	464	91.2%	433	85.1%	427	83.9%	397	78.0%	26	5.1%	414	81.3%	418	82.1%
1988 (92)	499	455	91.2%	423	84.8%	408	81.8%	369	73.9%	35	7.0%	389	78.0%	395	79.2%
1989 (93)	464	414	89.2%	380	81.9%	370	79.7%	317	68.3%	42	9.1%	337	72.6%	350	75.4%
1990 (94)	412	370	89.8%	337	81.8%	317	76.9%	286	69.4%	28	6.8%	307	74.5%	309	75.0%
1991 (95)	383	346	90.3%	309	80.7%	291	76.0%	260	67.9%	not available		279	72.8%	282	73.6%
1992 (96)	397	357	89.9%	314	79.1%	305	76.8%	282	71.0%	not available		296	74.6%	299	75.3%
1993 (97)	397	349	87.9%	302	76.1%	295	74.3%	276	69.3%	not available		289	72.8%	290	73.4%
1994 (98)	399	325	81.4%	279	69.9%	271	67.9%	254	63.7%	20	5.0%	266	66.7%	275	68.9%
1995 (99)	386	335	86.7%	300	77.5%	285	73.8%	266	68.9%	15	3.9%	274	71.0%	284	73.6%
1996 (00)	337	287	85.2%	254	75.4%	247	73.3%	239	70.9%	5	1.5%	247	73.3%	250	74.2%
1997 (01)	331	291	87.9%	271	81.9%	254	76.7%	249	75.2%	11	3.3%	258	77.9%	260	78.5%
1998 (02)	405	331	81.7%	292	72.1%	287	70.9%	279	68.9%	8	2.0%	286	70.6%	289	71.4%
1999 (03)	424	352	83.0%	309	72.9%	302	71.2%	294	69.3%	12	2.8%	313	73.8%	315	74.3%
2000 (04)	438	358	81.7%	334	76.3%	326	74.4%	292	66.7%	15	3.4%	312	71.2%	316	72.1%
2001 (05)	436	354	81.2%	324	74.3%	329	75.5%	305	70.0%	13	3.0%	323	74.1%	325	74.5%
2002 (06)	376	318	84.6%	296	78.7%	293	77.9%	266	70.7%	12	3.2%	282	75.0%	287	76.3%
2003 (07)	402	349	86.8%	328	81.6%	317	78.9%	294	73.1%	19	4.7%	312	77.6%	315	78.4%
2004 (08)	350	306	87.4%	296	84.6%	291	83.1%	261	74.6%	24	6.9%	282	80.6%		
2005 (09)	377	325	86.2%	311	82.5%	304	80.6%	277	73.5%	17	4.5%				
2006 (10)	426	368	86.4%	343	80.5%	336	78.9%								
2007 (11)	479	377	78.7%	340	71.0%										
2008 (12)	455	395	86.8%												

Notes: Beginning 1992, leave of absences are NOT included until student returns.  
 Graduating with Class' includes students who may have graduated early.

Source: Institutional Research Enrollment and Degree Extracts



# Saint Mary's College

## National Survey of Student Engagement Spring 2008

### Seniors Survey Summary (2008 Graduates)

The National Survey of Student Engagement (NSSE) was administered in Spring 2008 to first-years and seniors. Summarized below are some of the select questions for the graduating class of 2008 with comparisons to national averages and Carnegie peers.

	<u>Saint Mary's Responses</u>	<u>Carnegie Peers</u>	<u>National Average</u>
<b>Active and Collaborative Learning</b> ( <i>% Often or Very Often</i> ):			
Asked questions in class/contributed to class discussions	93%	80%	71%
Discussed ideas for your readings/classes with others outside of class	41%	37%	29%
<b>Level of Academic Challenge:</b>			
Worked harder than you thought to meet an Instructor's expectations ( <i>% Often or Very often</i> )	72%	60%	59%
Number of assigned textbooks or books ( <i>% &gt;10</i> )	62%	49%	34%
Time spent preparing for class ( <i>% &gt;15 hrs per/wk</i> )	58%	45%	36%
<b>Enriching Educational Experiences:</b> ( <i>% done</i> )			
Practicum, internship, field experience, etc.	78%	63%	53%
Community service or volunteer work	79%	68%	60%
Study abroad	55%	33%	15%
<b>Supportive Campus Environment:</b>			
Quality of relationships with other students ( <i>friendly and supportive</i> )	88%	82%	80%
Quality of relationships with faculty members ( <i>available, helpful, sympathetic</i> )	94%	86%	76%
Quality of relationships with administrative personnel ( <i>helpful/considerate</i> )	58%	55%	52%
<b>Student Faculty Interaction:</b> ( <i>% Often or Very often</i> )			
Discussed grades or assignments w/ instructor	75%	62%	59%
Talked about career plans w/ faculty/advisor	70%	52%	42%
<b>Other (non-benchmark components):</b> ( <i>% Quite a bit or Very much</i> )			
Acquiring broad general education	97%	90%	84%
Writing clearly and effectively	96%	84%	77%
Thinking critically and analytically	98%	91%	87%
Developing a personal code of ethics/values	80%	63%	58%
Contributing to the welfare of your community	65%	53%	47%
Developing a deepened sense of spirituality	55%	28%	29%
Evaluation of entire educational experience at this institution ( <i>% indicating good/excellent</i> )	96%	91%	86%
If you could start over again, would you go to the same institution you are now attending? ( <i>% Probably/Definitely Yes</i> )	91%	83%	82%

Source: 2008 National Survey of Student Engagement

# Saint Mary's College

## *Majors*

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<b>PRIMARY MAJORS</b>										
Accounting	–	–	–	–	11	23	49	38	36	41
Art	51	51	49	44	53	47	32	45	28	27
Art (Studio)	–	–	–	–	–	–	9	3	10	9
Biology	130	134	129	116	114	119	152	178	209	139
Business Administration	211	197	177	172	197	166	157	177	115	108
Chemistry	38	33	39	40	28	23	38	38	30	34
Communication Studies	149	147	156	154	125	110	104	120	110	124
Communicative Disorders	–	–	–	–	–	–	–	–	3	20
Computational Math.	4	8	5	6	4	1	2	2	3	3
Cytotechnology	1	1	–	–	–	–	–	–	–	–
Economics	12	9	14	18	10	9	7	8	8	8
Elementary Education	179	156	163	157	171	159	145	138	131	113
English Literature	50	47	45	54	64	52	45	48	37	40
English Writing	29	31	42	42	44	40	39	50	43	32
English Literature + Writing	–	–	–	–	–	–	–	–	–	7
History	37	27	30	44	58	54	42	51	43	34
Humanistic Studies	46	39	32	32	27	31	32	15	17	17
Mgt. Info. Systems	9	13	14	12	8	5	2	3	4	4
Mathematics	32	23	21	30	30	27	32	33	31	30
Mod. Lang. – French	8	5	2	6	5	7	11	8	4	3
Mod. Lang. – Italian	–	–	–	–	–	–	1	2	2	1
Mod. Lang. – Spanish	9	8	12	10	11	13	18	18	14	10
Music	14	13	15	11	15	18	23	22	11	9
Nursing	76	78	71	82	125	138	165	188	120	154
Philosophy	18	17	10	12	11	8	9	9	5	6
Political Science	39	42	52	51	38	48	59	66	37	44
Psychology	74	93	84	89	88	95	83	94	76	70
Religious Studies	7	7	5	15	13	18	18	19	10	10
Sociology	21	16	11	14	12	15	15	20	15	22
Social Work	34	37	35	35	38	43	43	54	47	41
Stats. & Actuarial Math.	1	4	3	2	2	7	5	2	2	4
Student-Designed Major*	–	1	3	2	1	4	4	6	1	0
Theatre	12	8	12	13	10	12	12	8	5	8
<b>TOTAL</b>	<b>1291</b>	<b>1245</b>	<b>1231</b>	<b>1263</b>	<b>1313</b>	<b>1292</b>	<b>1353</b>	<b>1463</b>	<b>1207</b>	<b>1172</b>
<b>SECONDARY MAJORS</b>										
Accounting	–	–	–	–	–	–	1	1	–	5
Art	4	5	7	8	5	10	3	8	3	4
Art (Studio)	–	–	–	–	–	–	–	–	–	1
Biology	1	1	2	5	2	7	3	7	1	0
Business Administration	9	4	11	10	5	12	5	14	1	5
Chemistry	10	8	1	3	2	4	6	5	2	2
Communication Studies	21	23	19	25	20	17	20	26	16	18
Communicative Disorders	–	–	–	–	–	–	–	–	5	6
Computational Math.	–	–	1	–	–	1	–	1	–	–
Economics	3	4	9	11	5	8	6	8	4	5
Elementary Education	10	11	12	12	5	4	10	9	3	8
English Literature	20	20	19	17	10	12	13	11	12	6
English Writing	9	8	10	18	14	18	12	17	11	14
English Literature + Writing	–	–	–	–	–	–	–	–	–	1
History	4	7	6	9	14	15	16	22	15	8
Humanistic Studies	11	10	13	15	16	16	13	13	9	4
Mgt. Info. Systems	4	3	2	1	1	–	–	1	–	1
Mathematics	12	8	3	1	2	9	8	9	2	0
Mod. Lang. – French	6	8	5	8	6	9	5	4	9	6
Mod. Lang. – Italian	–	–	–	–	–	–	2	12	7	5
Mod. Lang. – Spanish	12	11	12	11	11	14	8	22	11	9
Music	4	1	0	4	3	4	4	2	1	2
Nursing	2	1	5	–	–	–	1	–	–	–
Philosophy	7	6	9	12	6	8	10	9	6	3
Political Science	17	13	14	20	22	23	12	14	14	15
Psychology	23	19	14	21	13	22	17	19	10	11
Religious Studies	13	12	8	12	9	10	7	11	5	5
Sociology	11	8	3	–	4	6	4	3	7	9
Social Work	11	6	3	1	4	4	2	6	3	1
Student-Designed Major*	–	1	–	–	3	–	4	3	3	3
Theatre	9	5	8	8	4	10	7	8	5	4
<b>TOTAL</b>	<b>233</b>	<b>203</b>	<b>196</b>	<b>232</b>	<b>186</b>	<b>243</b>	<b>198</b>	<b>264</b>	<b>165</b>	<b>161</b>

\*Student-designed majors have included Justice Studies, Women's Studies, International Studies, Ecological Anthropology, Anthropology of Women, Faith, Justice, and Philanthropy, Social Work/Anthropology, and Social Analysis and Applications.

Source: Institutional Research Enrollment Extract

**Saint Mary's College**  
*DEGREES AWARDED by First Major*

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
<b>TOTAL Degrees Awarded</b>	<b>340</b>	<b>356</b>	<b>372</b>	<b>376</b>	<b>339</b>	<b>349</b>	<b>330</b>	<b>337</b>
<b>Letters &amp; Humanities</b>								
English Literature	23	28	38	35	21	13	10	9
Creative Writing	--	--	--	--	7	11	17	12
History	12	13	21	14	17	13	15	22
Humanistic Studies	12	12	13	15	10	13	8	6
Languages (4)	(5)	(4)	(1)	(7)	(8)	(6)	(6)	
French	1	1	3	0	3	4	2	2
Italian	--	--	--	--	--	--	0	1
Spanish	3	4	1	1	4	4	4	3
Philosophy	4	7	4	4	3	2	2	3
Religious Studies	0	0	2	4	6	3	5	4
Student Designed Major	1	2	1	3	1	0	5	1
TOTAL	56	67	83	76	72	63	68	63
%	16.5%	18.8%	22.3%	20.2%	21.2%	18.1%	20.6%	18.7%
<b>Fine and Applied Art</b>								
Communication Studies	45	52	47	40	28	26	34	36
Art	15	14	11	13	11	16	7	11
Music	3	5	1	3	6	4	5	5
Theatre	5	4	3	6	3	4	4	2
TOTAL	68	75	62	62	48	50	50	54
%	20.0%	21.1%	16.7%	16.5%	14.2%	14.3%	15.2%	16.0%
<b>Science &amp; Mathematics</b>								
Biology	29	27	21	25	20	25	27	29
Chemistry	9	13	11	7	6	5	8	5
Math	2	6	9	3	6	12	4	9
Computational Math.	1	3	2	1	--	1	1	1
Statistics and Actuarial Math	2	0	0	--	3	2	--	--
TOTAL	43	49	43	36	35	45	40	44
%	12.6%	13.8%	11.6%	9.6%	10.3%	12.9%	12.1%	13.1%
<b>Social Science</b>								
Communicative Disorders	--	--	--	--	--	--	--	1
Economics	5	11	5	4	1	4	2	2
Political Science	10	20	12	16	14	15	17	13
Psychology	25	32	25	27	26	23	20	25
Sociology	6	5	1	10	9	8	12	3
Multi-/Interdisciplinary Studies, Other	--	--	--	--	--	2	--	--
TOTAL	46	68	43	57	50	52	51	44
%	13.5%	19.1%	11.6%	15.2%	14.7%	14.9%	15.5%	13.1%
<b>Social Work</b>	8	11	13	12	13	11	16	16
%	2.4%	3.1%	3.5%	3.2%	3.8%	3.2%	4.8%	4.7%
<b>Elementary Education</b>	46	33	51	56	41	40	27	40
%	13.5%	9.3%	13.7%	14.9%	12.1%	11.5%	8.2%	11.9%
<b>Health Professions</b>								
Nursing	22	19	24	23	29	40	32	34
%	6.5%	5.3%	6.5%	6.1%	8.6%	11.5%	9.7%	10.1%
<b>Business Administration</b>	47	29	38	37	39	28	29	26
Accounting	--	--	11	12	12	19	16	12
Mgt. Information Sys.	4	5	4	5	--	1	1	4
TOTAL	51	34	53	54	51	48	46	42
%	15.0%	9.6%	14.2%	14.4%	15.0%	13.8%	13.9%	12.5%

SOURCE: IPEDS Completions Survey

NOTES: Includes degrees awarded between July 1 and June 30 of the designated academic year

**Saint Mary's College**  
*Second Majors Completed*

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
<b>TOTAL Second Majors</b>	<b>39</b>	<b>48</b>	<b>38</b>	<b>45</b>	<b>39</b>	<b>37</b>	<b>42</b>	<b>46</b>
<b>Letters &amp; Humanities</b>								
English Literature	8	7	1	6	3	1	4	2
Creative Writing	--	--	--	--	3	2	2	2
History	3	2	1	9	5	3	7	6
Humanistic Studies	4	1	5	1	5	1	4	2
Languages	(4)	(6)	(6)	(2)	(2)	(3)	(7)	(4)
French	2	3	1	1	1	2	--	1
Italian	--	--	--	--	--	--	6	2
Spanish	2	3	5	1	1	1	1	1
Philosophy	2	3	2	4	1	5	3	4
Religious Studies	2	2	2	1	1	3	3	2
Student_Designed Major	--	--	2	--	--	1	1	1
TOTAL	23	21	19	23	20	19	31	23
%	59.0%	43.8%	50.0%	51.1%	51.3%	51.4%	73.8%	50.0%
<b>Fine and Applied Art</b>								
Communication Studies	5	7	10	7	1	5	2	5
Art	--	--	1	1	3	--	--	1
Music	--	--	--	--	--	--	1	--
Theatre	1	5	--	1	3	3	2	2
TOTAL	6	12	11	9	7	8	5	8
%	15.4%	25.0%	28.9%	20.0%	17.9%	21.6%	11.9%	17.4%
<b>Science &amp; Mathematics</b>								
Biology	--	--	--	--	--	--	--	--
Chemistry	--	--	--	--	--	--	--	--
Math	--	--	--	--	--	4	--	--
Computational Math.	--	--	--	--	--	--	--	--
Statistics and Actuarial Math	--	--	--	--	--	--	--	--
TOTAL	--	--	--	--	--	4	--	--
%	0.0%	0.0%	0.0%	0.0%	0.0%	10.8%	0.0%	0.0%
<b>Social Science</b>								
Communicative Disorders	--	--	--	--	--	--	--	5
Economics	2	3	1	1	3	2	--	2
Political Science	2	5	2	6	8	2	4	2
Psychology	1	3	3	5	1	1	2	3
Sociology	2	--	1	1	--	1	--	3
TOTAL	7	11	7	13	12	6	6	15
%	17.9%	22.9%	18.4%	28.9%	30.8%	16.2%	14.3%	32.6%
<b>Social Work</b>								
%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Elementary Education</b>								
%	0.0%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Nursing</b>								
%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Business Administration</b>								
Accounting	2	3	1	--	--	--	--	--
Mgt. Information Sys.	1	--	--	--	--	--	--	--
TOTAL	3	3	1	0	0	0	0	0
%	7.7%	6.3%	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%

**Percent of Total Major Programs Completed (first and second majors)  
in the Carnegie "Arts and Sciences"**

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Total Major Programs Completed	379	404	410	421	379	386	372	383
Percent Carnegie "Arts & Sciences"	65.7%	75.0%	65.4%	65.6%	64.4%	63.7%	67.5%	65.5%

SOURCE: IPEDS Completions Survey (Second majors added to completions data starting in 2000-2001)

NOTES: . Total Major Programs Completed = First majors (p.30) plus second majors (above)

. Carnegie "Arts and Sciences" excludes Social Work, Elementary Education, Health Professions (Nursing) and Business Administration (including Accounting and Management Information Systems).

. For the 2005 Carnegie Classification, Communications Studies has been reclassified from "Professional" to "Arts and Sciences."

# Saint Mary's College

## Minors Awarded

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
<b>TOTAL Graduates</b>	<b>340</b>	<b>356</b>	<b>372</b>	<b>376</b>	<b>339</b>	<b>349</b>	<b>330</b>	<b>337</b>
<b>Dept. of Art</b>								
Art History	1	1	3	0	1	0	3	1
Art Studio	3	9	5	5	1	0	4	1
<b>Dept. of Biology</b>								
Biology	12	11	11	9	19	14	10	16
<b>Dept. of Bus. And Econ.</b>								
Advertising	3	2	5	5	2	6	8	9
Business Administration	29	24	20	19	16	9	8	14
Economics	0	1	1	3	1	1	2	0
Economics/Computer Applications	1	0	0	0	1	0	0	0
<b>Dept. of Chemistry</b>								
Chemistry	14	7	8	8	11	6	9	9
<b>Dept. of Comm., Dance, Theatre</b>								
Dance	2	6	6	3	4	5	1	8
Public Relations	0	3	6	7	5	12	10	15
Theatre Performance	2	1	3	3	2	2	1	0
Theatre Production	0	1	0	0	0	0	0	2
<b>Dept. of Education</b>								
Early Childhood Education	0	0	0	1	2	4	7	6
Education	6	10	17	5	9	8	10	10
Education-Reading	0	0	0	6	5	10	1	0
<b>Dept. of English</b>								
English Writing	1	6	4	6	2	4	0	3
English Literature	1	4	2	3	1	1	4	3
English as a New Language/Bilingual	0	0	0	0	0	0	1	1
<b>Dept. of History</b>								
History	4	1	2	5	4	3	1	1
European History	1	1	1	1	0	1	2	0
US History	2	1	8	4	9	2	0	0
<b>Dept. of Humanistic Studies</b>								
Humanistic Studies	2	0	0	0	0	1	0	0
<b>Interdisciplinary Minors</b>								
Anthropology	8	3	1	3	2	2	2	4
Film Studies	0	0	0	0	2	1	4	2
Intercultural Studies	1	4	4	5	3	2	12	8
Justice Education	5	2	4	1	2	2	3	1
Women's Studies	2	13	12	17	23	15	31	12
<b>Dept. of Math</b>								
Computer Science	1	1	1	2	0	0	0	0
Math	12	14	11	24	14	15	18	16
Math/Computer Science	0	0	0	1	0	0	0	1
Information Science	3	0	0	1	1	0	0	0
<b>Dept. of Modern Languages</b>								
French	2	7	5	2	1	2	1	4
German	0	0	0	0	0	1	0	0
Italian	2	2	6	6	6	3	4	4
Spanish	6	6	6	19	17	13	9	14
<b>Dept. of Music</b>								
Music	6	2	2	1	4	0	2	4
<b>Dept. of Philosophy</b>								
Philosophy	3	1	3	2	2	3	3	7
<b>Dept. of Political Science</b>								
Political Science	2	5	3	2	2	3	1	0
<b>Dept. of Psychology</b>								
Psychology	5	6	5	14	10	5	5	5
Communicative Disorders	17	9	9	7	10	13	9	10
<b>Dept. of Religious Studies</b>								
Religious Studies	9	4	4	5	8	2	6	6
<b>Dept. of Sociology</b>								
Sociology	6	10	4	12	9	12	9	9
<b>TOTAL MINORS</b>	<b>174</b>	<b>178</b>	<b>182</b>	<b>217</b>	<b>211</b>	<b>183</b>	<b>201</b>	<b>206</b>
Total Graduates w/ one or more minors	147	149	158	183	164	153	154	174
Percent of Graduates with Minor	43.2%	41.9%	42.5%	48.7%	48.4%	43.8%	46.7%	51.6%

SOURCE: Banner Student Database System

NOTES: Includes degrees awarded between July 1 and June 30 of the designated academic year

## Saint Mary's College

### One and Five Year-Out Employment Summary

				2008 Survey		2009 Survey								
	2004	2005	2006	2007**	2003***	2008	2004							
Graduation Year														
<b>Total Graduates Surveyed</b>	356	336	326	354	335	316	344							
Number Responding	153	163	292	156	191	155	158							
Response Rate	43.0%	48.5%	89.6%	44.1%	57.0%	49.1%	45.9%							
	N	%	N	%	N	%	N	%						
<b>Career Information</b>														
Employed Full-Time	104	67.4%	112	68.7%	215	73.6%	108	69.2%	152	79.6%	104	67.1%	127	80.4%
Employed Part-Time	8	5.2%	10	6.1%	10	3.4%	30	19.2%	15	7.9%	22	14.2%	16	10.1%
Total Employed Outside the Home	112	73.2%	122	74.9%	225	77.1%	138	88.4%	167	87.4%	126	81.3%	143	90.5%
Not Employed, not seeking work	15	9.8%	20	12.3%			* 3	1.9%	6	3.1%	11	7.1%	2	1.3%
Not Employed, seeking work		*		*			* 5	3.2%	2	1.0%	7	4.5%	1	0.6%
In School Full-Time/or completed	45	29.4%	43	26.4%	70	24.0%	44	28.2%	110	57.6%	45	29.0%	84	53.8%

\*Item not asked during survey year; \*\* New survey instrument utilized, \*\*\* Graduates surveyed five-years out

#### 2008 Graduates

#### 2004 Graduates

#### Top 5 Fields of Employment

	N	%		N	%
1) Education	39	25.2%	1) Education	46	29.1%
2) Other	28	18.1%	2) Health/Medical Services	27	17.1%
3) Health/Medical Services	22	14.2%	3) Business and Industry	26	16.5%
4) Business and Industry	20	12.9%	4) Other	16	10.1%
5) Non-Profit	10	6.5%			

#### Top 5 Degree Fields (of those attending post-undergraduate)

	N	%		N	%
1) Other	10	18.9%	1) Education	23	24.2%
2) Education	9	17.0%	2) Medicine	14	14.7%
3) Social Work	8	15.1%	3) Business, Economics, or Finance	13	13.7%
4) Social Science	6	11.3%	4) Law	8	8.4%
5) Medicine	4	7.5%	5) Social Science	7	7.4%
5) Science	4	7.5%	5) Science	7	7.4%

#### Degree Type Pursued (of those attending post-undergraduate)

	N	%		N	%
Certificate	3	5.8%	Certificate	5	5.6%
Master's	33	63.5%	Master's	61	67.8%
Ph.D	5	9.6%	Ph.D	7	7.8%
JD	0	0.0%	JD	8	8.9%
MD, DO, or Pharm.D	2	3.8%	MD, DO, or Pharm.D	8	8.9%
Not Specified	5	9.6%	Not Specified	1	1.1%

\*\*Source: 2008 Graduates (One-Year Out Employment Survey), 2004 Graduates (Five-Year Out Employment Survey)-2002-2006 (Follow-up Study of Graduates)

## Saint Mary's College

### Post-Graduation Degree Activity of Saint Mary's Alumnae: Classes of 1984 through 2009 Post-Graduation Degree Type by Undergraduate Major

Undergraduate Major	Master's Degrees			Doctoral Degrees					Other		TOTAL
	MBA	Master of Education	Other Masters	JD	Ph.D.	M.D.	Other Health Doctorates	Other Doctorates	2nd Bacc. Degrees	Associates Degrees	
Art	2	4	47	0	1	0	0	0	9	1	64
Biology	10	10	101	2	22	39	55	0	17	4	260
Bus. Adm./Econ.	190	13	86	64	7	2	0	1	17	1	381
Chemistry	6	4	21	4	26	16	7	0	4	0	88
Comm./Theatre	13	16	101	22	2	0	0	0	12	3	169
Education	2	97	136	3	3	0	0	1	1	1	244
English	18	22	138	37	10	0	4	0	3	3	235
History	7	5	59	32	5	1	2	0	6	2	119
Humanistic Studies	11	5	53	27	3	3	1	0	5	1	109
Mathematics	20	7	57	5	2	0	0	0	3	0	94
Modern Languages	3	6	29	5	5	0	0	0	1	1	50
Music	2	2	15	0	0	1	0	1	0	0	21
Nursing	8	1	95	3	1	2	3	0	23	0	136
Philosophy	2	0	9	13	1	0	0	1	0	0	26
Political Science	10	6	49	49	2	0	1	2	1	1	121
Psychology	11	17	135	14	13	1	2	0	18	5	216
Religious Studies	0	0	16	1	1	0	0	0	0	1	19
Sociology	3	5	35	11	1	0	0	0	0	0	55
Social Work	1	2	67	5	0	0	0	0	3	0	78
<b>TOTAL</b>	319	222	1249	297	105	65	75	6	123	24	2485
<i>Pct. of Total</i>	12.8%	8.9%	50.3%	12.0%	4.2%	2.6%	3.0%	0.2%	4.9%	1.0%	100.0%

Note: Degree counts were not included for those with an unknown degree type due to the inability to differentiate between those who have not yet completed their degree and those with an unknown degree type.

Source: Banner system

# Saint Mary's College

## *Number of Class Sections of the Size Indicated*

SECTION SIZE	%	FALL 2004		FALL 2005		FALL 2006		FALL 2007		FALL 2008		FALL 2009	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
<b>HOME CAMPUS:</b>													
1 - 10	38.8%	245	38.5%	259	39.2%	236	36.7%	257	37.7%	245	38.6%	213	36.2%
11 - 25	52.7%	347	54.5%	354	53.6%	365	56.8%	372	54.5%	337	53.1%	311	52.8%
Subtotal	91.5%		92.9%		92.7%		93.5%		92.2%		91.7%		89.0%
26 - 40	7.6%	37	5.8%	38	5.7%	35	5.4%	44	6.5%	44	6.9%	55	9.3%
41 - 70	0.8%	7	1.1%	9	1.4%	6	0.9%	7	1.0%	8	1.3%	8	1.4%
71 - 99	0.2%	1	0.2%	1	0.2%	1	0.2%	2	0.3%	0	0.0%	2	0.3%
100 +	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
<b>TOTAL</b>	100.0%	637	100.0%	661	100.0%	643	100.0%	682	100.0%	635	100.0%	589	100.0%
<b>ROME PROGRAM:</b>													
1 - 10	46.7%	6	31.6%	6	31.6%	7	41.2%	8	50.0%	9	52.9%	6	40.0%
11 - 25	26.7%	10	52.6%	10	52.6%	6	35.3%	3	18.8%	3	17.6%	2	13.3%
26 - 40	26.7%	1	5.3%	1	5.3%	3	17.6%	3	18.8%	3	17.6%	4	26.7%
41 - 70	0.0%	2	10.5%	2	10.5%	1	5.9%	2	12.5%	2	11.8%	3	20.0%
71 - 99	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>TOTAL</b>	100.0%	19	100.0%	19	100.0%	17	100.0%	16	100.0%	17	100.0%	15	100.0%

SECTION SIZE	%	SPRING 2005		SPRING 2006		SPRING 2007		SPRING 2008		SPRING 2009		SPRING 2010	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
<b>HOME CAMPUS:</b>													
1 - 10	43.8%	305	46.3%	321	47.4%	291	43.6%	308	44.6%	287	42.6%		
11 - 25	48.8%	306	46.4%	307	45.3%	322	48.3%	330	47.8%	335	49.8%		
Subtotal	92.5%		92.7%		92.8%		91.9%		92.3%		92.4%		
26 - 40	6.6%	38	5.8%	39	5.8%	46	6.9%	45	6.5%	40	5.9%		
41 - 70	0.6%	10	1.5%	10	1.5%	8	1.2%	7	1.0%	9	1.3%		
71 - 99	0.3%	0	0.0%	0	0.0%	0	0.0%	1	0.1%	2	0.3%		
100 +	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
<b>TOTAL</b>	100.0%	659	100.0%	677	100.0%	667	100.0%	691	100.0%	673	100.0%		
<b>ROME PROGRAM:</b>													
1 - 10	58.8%	8	50.0%	5	27.8%	7	38.9%	8	42.1%	8	47.1%		
11 - 25	29.4%	5	31.3%	8	44.4%	8	44.4%	6	31.6%	5	29.4%		
26 - 40	11.8%	3	18.8%	3	16.7%	2	11.1%	3	15.8%	2	11.8%		
41 - 70	0.0%	0	0.0%	2	11.1%	1	5.6%	2	10.5%	2	11.8%		
71 - 99	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%		
<b>TOTAL</b>	100.0%	16	100.0%	18	100.0%	18	100.0%	19	100.0%	17	100.0%		

Source: Institutional Research Course Extract



## Saint Mary's College

### *Total Credit Hours Produced by Departments - Academic Years*

<b>Department</b>	<b>00-01</b>	<b>01-02</b>	<b>02-03</b>	<b>03-04</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>	<b>08-09</b>
Art	1431	1542	1650	1441	1370	1379	1335	1400	1337
Biology	3082	3400	2925	3072	3242	2929	2934	3538	3904
Bus Admin/Econ	4279	4019	4197	4348	4050	3557	3671	3594	3812
Chemistry	2682	3094	2802	2726	2391	2650	2930	3220	3362
Communication and Performance Studies	3828	3609	3524	3334	3079	2812	3113	3182	3495
Comm. Disorders	--	--	167	255	158	265	270	314	326
Education	3566	3347	3811	3982	3831	3343	3269	2848	3464
English	3495	3817	3267	3323	2611	2948	2929	3236	3163
History	1951	2400	2335	2300	2115	2016	2061	2093	1955
Humanistic Studies	1053	1216	1070	1093	1040	795	1040	966	871
Intercultural Studies	--	30	39	72	119	106	162	192	248
Justice Education	115	202	137	118	76	92	74	55	52
Mathematics	3463	3566	3308	3140	3012	3089	3223	3479	3422
Modern Languages	4112	4394	4174	3953	3693	3973	4429	4848	4589
Music	1125	1238	1200	1020	1260	1274	1074	1082	1118
Nursing	1186	1033	1230	1434	1517	2080	2113	1942	2192
Philosophy	1488	1514	1600	1330	1160	1197	1516	1392	1396
Physical Education	163	302	242	204	183	0	0	0	0
Political Science	901	1074	901	1015	969	1125	984	930	1084
Psychology	2084	2435	2521	2305	2244	2170	2224	2232	2415
Religious Studies	2414	2618	2354	2382	2466	2296	2389	2647	2488
Sociology*	1471	1057	995	1132	1435	1656	1585	1427	1409
Social Work & Anth.*	1307	1367	1215	1148	1023	1156	1382	1497	1466
Women's Studies	68	167	191	253	247	196	126	151	187
<b>TOTAL - Campus</b>	<b>45264</b>	<b>47440</b>	<b>45854</b>	<b>45380</b>	<b>43291</b>	<b>43104</b>	<b>44833</b>	<b>48107</b>	<b>47755</b>
Rome Program	2076	1133	1615	1160	1495	2074	1653	1693	1443
<b>GRAND TOTAL</b>	<b>47340</b>	<b>48573</b>	<b>47469</b>	<b>46540</b>	<b>44786</b>	<b>45178</b>	<b>46486</b>	<b>49800</b>	<b>49198</b>

NOTE: Beginning in Fall 2000, the Dept. of Sociology, Anthropology & Social Work was split into the Dept. of Sociology and the Dept. of Social Work and Anthropology. Credit hours reported for Sociology prior to Academic Year 00-01 reflect the combined department.

Source: Institutional Research Course Extract

## Saint Mary's College

### Unweighted Average Grades by Department

<b>Fall Semester:</b>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
<u>Department</u>									
Art	3.27	3.35	3.43	3.49	3.39	3.44	3.49	3.41	3.34
Biology	3.02	2.98	3.00	3.06	2.96	3.02	2.98	3.00	3.16
Business Adm & Econ	3.16	3.27	3.25	3.30	3.29	3.23	3.24	3.05	3.12
Chemistry & Physics	3.10	3.05	2.92	3.09	2.93	3.06	3.01	2.96	3.02
Communication and Performance Studies	3.36	3.37	3.38	3.55	3.59	3.57	3.43	3.47	3.50
Communicative Disorders	–	–	3.50	3.43	3.44	3.43	3.61	3.33	3.34
Education	3.49	3.58	3.61	3.71	3.66	3.60	3.60	3.64	3.59
English Literature	3.36	3.42	3.44	3.35	3.50	3.35	3.39	3.36	3.34
English Writing	3.59	3.61	3.71	3.66	3.82	3.75	3.79	3.89	3.78
History	3.32	3.41	3.48	3.43	3.48	3.42	3.51	3.50	3.54
Humanistic Studies	3.23	3.35	3.45	3.34	3.34	3.35	3.32	3.39	3.35
Intercultural Studies	–	–	–	3.20	3.58	3.39	3.49	3.55	3.33
Justice Studies	–	3.86	3.71	3.65	3.95	3.92	3.88	3.58	3.81
Mathematics	2.97	3.01	2.92	3.08	2.98	2.97	3.00	3.00	2.92
Modern Languages	3.11	3.26	3.21	3.17	3.23	3.22	3.28	3.30	3.17
Music	3.74	3.74	3.80	3.77	3.77	3.70	3.77	3.73	3.68
Nursing	3.37	3.41	3.51	3.49	3.27	3.08	3.21	3.30	3.42
Philosophy	3.19	3.20	3.33	3.36	3.32	3.29	3.25	3.14	3.38
Political Science	3.10	2.96	3.14	3.17	3.31	3.17	3.16	3.20	3.16
Psychology	3.31	3.31	3.55	3.45	3.42	3.34	3.30	3.47	3.39
Religious Studies	3.19	3.18	3.27	3.18	3.23	3.27	3.22	3.19	3.15
Sociology*	3.26	3.06	3.20	3.57	3.45	3.53	3.39	3.40	3.40
Social Work & Anthropology*	3.53	3.56	3.57	3.61	3.72	3.62	3.69	3.68	3.55
Women's Studies	2.94	3.51	3.39	3.57	3.58	3.64	3.46	3.23	3.67
<b>ALL COLLEGE</b>	<b>3.25</b>	<b>3.29</b>	<b>3.33</b>	<b>3.35</b>	<b>3.34</b>	<b>3.32</b>	<b>3.32</b>	<b>3.30</b>	<b>3.30</b>
<b>Spring Semester:</b>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>
Art	3.23	3.41	3.39	3.40	3.57	3.51	3.43	3.36	3.36
Biology	2.94	3.07	2.99	2.96	2.99	3.12	3.11	3.18	3.17
Business Adm & Econ	3.30	3.29	3.29	3.26	3.35	3.33	3.25	3.23	3.32
Chemistry & Physics	3.11	2.98	2.90	3.00	3.08	2.97	3.01	3.01	2.94
Communication and Performance Studies	3.37	3.39	3.42	3.40	3.58	3.74	3.47	3.50	3.51
Communicative Disorders	–	–	3.57	3.33	3.46	3.42	3.55	3.69	3.46
Education	3.61	3.66	3.65	3.73	3.66	3.68	3.62	3.60	3.59
English Literature	3.31	3.37	3.53	3.37	3.45	3.39	3.41	3.35	3.40
English Writing	3.62	3.64	3.62	3.58	3.59	3.68	3.64	3.62	3.70
History	3.39	3.42	3.46	3.54	3.51	3.42	3.53	3.46	3.54
Humanistic Studies	3.31	3.35	3.42	3.53	3.39	3.38	3.29	3.45	3.35
Intercultural Studies	–	3.47	3.39	3.31	3.60	3.38	3.43	3.79	3.47
Justice Studies	3.63	3.88	3.44	3.92	3.49	3.54	3.56	3.88	3.00
Mathematics	3.11	3.11	3.01	2.99	3.03	2.99	3.18	3.03	2.95
Modern Languages	3.14	3.16	3.20	3.16	3.14	3.18	3.24	3.21	3.20
Music	3.68	3.61	3.70	3.69	3.81	3.64	3.70	3.72	3.58
Nursing	3.29	3.29	3.70	3.31	3.31	3.32	3.38	3.51	3.50
Philosophy	3.16	3.25	3.35	3.47	3.35	3.24	3.31	3.17	3.41
Political Science	3.04	3.01	3.27	3.13	3.32	3.11	3.21	3.34	3.20
Psychology	3.25	3.35	3.48	3.37	3.36	3.36	3.28	3.44	3.45
Religious Studies	3.20	3.19	3.48	3.25	3.20	3.20	3.23	3.29	3.31
Sociology*	3.17	3.25	3.28	3.51	3.37	3.29	3.30	3.42	3.25
Social Work & Anthropology*	3.53	3.55	3.62	3.55	3.70	3.61	3.64	3.64	3.59
Women's Studies	4.00	3.51	3.52	3.17	3.53	3.53	3.41	3.49	3.61
<b>ALL COLLEGE</b>	<b>3.28</b>	<b>3.31</b>	<b>3.36</b>	<b>3.33</b>	<b>3.37</b>	<b>3.38</b>	<b>3.35</b>	<b>3.35</b>	<b>3.34</b>

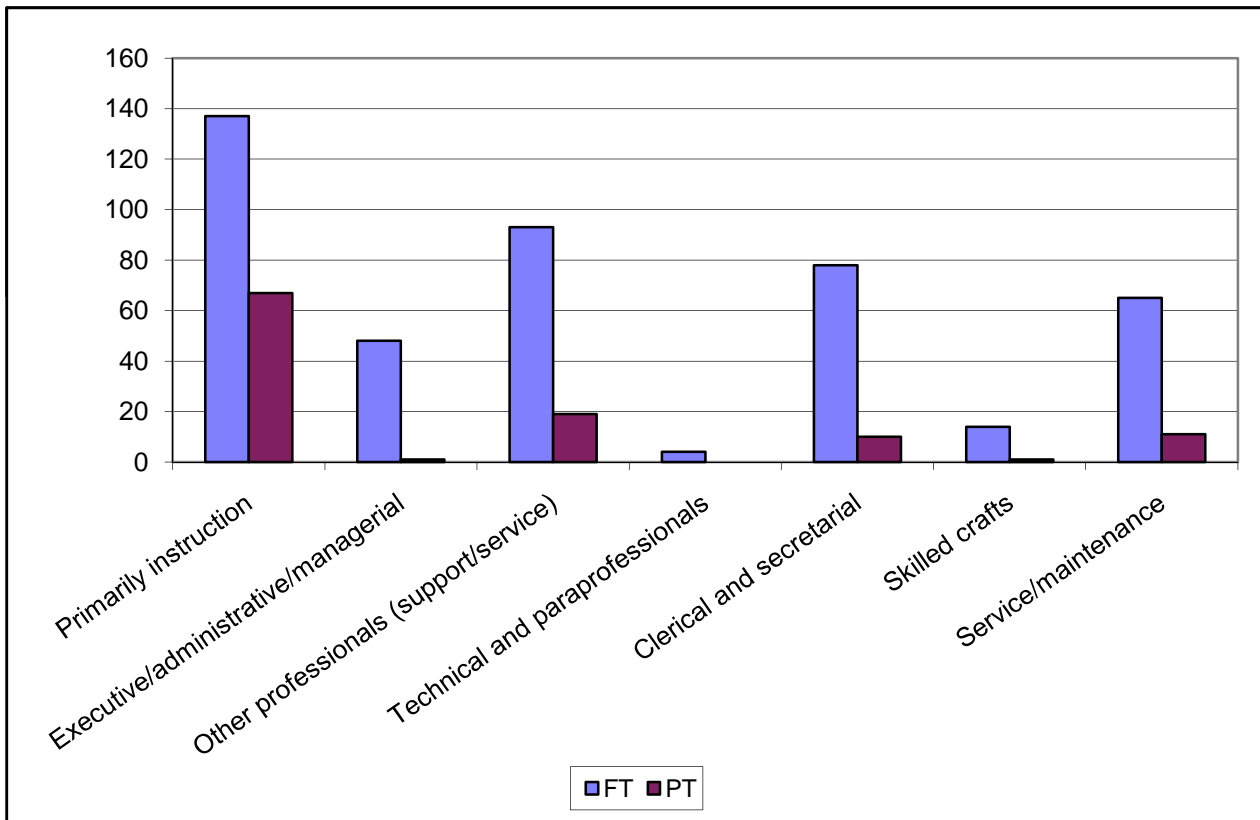
NOTES: Excludes Pass-Fail grades. Beginning in Fall 2000, grades are calculated to two decimal places. Also beginning in Fall 2000, the Dept. of Sociology, Anthropology & Social Work was split into the Dept. of Sociology and the Dept. of Social Work and Anthropology. Grades reported for Sociology prior to Fall 2000 reflect the combined department.

Source: Institutional Research Grade Extract

# Saint Mary's College

## *Employees by Assigned Position Fall 2008*

	<u>Full-Time</u>	<u>Part-Time</u>	<u>TOTAL</u>
Primarily instruction	137	67	204
Executive/administrative/managerial	48	1	49
Other professionals (support/service)	93	19	112
Technical and paraprofessionals	4	0	4
Clerical and secretarial	78	10	88
Skilled crafts	14	1	15
Service/maintenance	65	11	76
	439	109	548



Source: IPEDS Human Resources Survey 2008-09

# Saint Mary's College

## *Faculty and Staff by Ethnicity*

	Non-Res. <u>Alien</u>	African- <u>American</u>	American <u>Indian</u>	Asian- <u>American</u>	Hispanic <u>American</u>	<u>White</u>	<u>Unknown</u>	<u>Total</u>
<b>FULL-TIME</b>								
Faculty								
Fall 2003	3	2	0	3	5	117	6	136
Fall 2005	2	3	0	2	4	107	7	125
Fall 2007	5	1	0	4	3	113	11	137
Fall 2008	9	1	0	3	3	113	8	137
Staff								
Fall 2003	2	16	1	4	7	252	4	286
Fall 2005	0	17	0	1	7	253	4	282
Fall 2007	1	19	0	2	7	250	4	283
Fall 2008	9	13	0	2	6	268	4	302
<b>TOTAL</b>								
Fall 2003	5	18	1	7	12	369	10	422
Fall 2005	2	20	0	3	11	360	11	407
Fall 2007	6	20	0	6	10	363	15	420
Fall 2008	18	14	0	5	9	381	12	439
<b>PART-TIME</b>								
Faculty								
Fall 2003	0	4	0	1	4	57	6	72
Fall 2005	0	2	0	1	4	57	9	73
Fall 2007	0	0	0	2	2	71	6	81
Fall 2008	2	0	0	0	1	59	5	67
Staff								
Fall 2003	0	3	0	0	0	33	4	40
Fall 2005	0	2	0	0	0	35	2	39
Fall 2007	0	0	1	0	0	36	0	37
Fall 2008	0	1	0	2	0	38	1	42
<b>TOTAL</b>								
Fall 2003	0	7	0	1	4	90	10	112
Fall 2005	0	4	0	1	4	92	11	112
Fall 2007	0	0	1	2	2	107	6	118
Fall 2008	2	1	0	2	1	97	6	109

Source: Human Resources Survey 2008-09

# Saint Mary's College

## *INSTRUCTIONAL FACULTY - as of Fall Semester Each Year*

	2002-2003		2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Full-Time#	114	60.3%	114	61.3%	123	60.6%	125	63.1%	129	62.9%	137	62.8%	137	67.2%
Part-Time	75	39.7%	72	38.7%	80	39.4%	73	36.9%	76	37.1%	81	37.2%	67	32.8%
Total	189	100.0%	186	100.0%	203	100.0%	198	100.0%	205	100.0%	218	100.0%	204	100.0%
Stdnt/Fac Ratio	11.4		10.5		9.6		9.9		10.0		9.8		10.2	
By Rank (FT)														
Prof.	39	34.2%	40	35.1%	40	32.5%	44	35.2%	45	34.9%	44	32.1%	43	31.4%
Assoc.	41	36.0%	39	34.2%	40	32.5%	37	29.6%	36	27.9%	43	31.4%	38	27.7%
Asst.	34	29.8%	35	30.7%	32	26.0%	34	27.2%	34	26.4%	38	27.7%	48	35.0%
Instr./Other*	4	3.5%	0	0.0%	11	8.9%	10	8.0%	9	7.0%	12	8.8%	8	5.8%
By Gender (FT)														
Women	64	56.1%	63	55.3%	76	61.8%	76	60.8%	80	62.0%	90	65.7%	89	65.0%
Men	50	43.9%	51	44.7%	47	38.2%	49	39.2%	49	38.0%	47	34.3%	48	35.0%
By Gender (PT)														
Women	47	62.7%	50	69.4%	55	68.8%	50	68.5%	55	72.4%	56	69.1%	51	76.1%
Men	28	37.3%	22	30.6%	25	31.3%	23	31.5%	21	27.6%	25	30.9%	16	23.9%
Degrees (FT)														
Doctorate	91	79.8%	91	79.8%	88	71.5%	88	70.4%	98	76.0%	104	75.9%	104	75.9%
Other Term.	14	12.3%	17	14.9%	13	10.6%	16	12.8%	16	12.4%	15	10.9%	15	10.9%
Master	9	7.9%	6	5.3%	22	17.9%	14	11.2%	14	10.9%	16	11.7%	16	11.7%
Bachelor	0	0.0%	0	0.0%	0	0.0%	7	5.6%	1	0.8%	2	1.5%	2	1.5%
Tenured (FT)	84	73.7%	85	74.6%	86	69.9%	87	69.6%	91	70.5%	91	66.4%	84	61.3%

### NOTES:

- . Full-time and part-time statistics for Saint Mary's campus only (not Rome campus) do not include part-time teachers who are administrators or full-time faculty replacing faculty on sabbatical/paid leave.
- . FTE = all full time + 1/3 PT
- . The student/faculty ratio is calculated based on student headcount divided by FTE faculty.
- . Beginning in 2004-2005, includes CWIL fellows who are counted as faculty in the IPEDS survey

# Saint Mary's College

## *Full-Time Faculty Compensation*

Rank	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
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### Average Salaries (AAUP IIB Rating in parenthesis)

Professor	\$68,793 (2)	\$69,015 (2)	\$69,553 (2)	\$69,140 (2)	\$71,673 (2)	\$75,177 (2)	\$78,901 (2)
Assoc Prof	\$55,103 (2)	\$55,416 (2)	\$55,839 (2)	\$56,733 (2)	\$58,736 (2)	\$62,208 (2)	\$65,694 (1.75)
Asst Prof	\$45,917 (2)	\$46,393 (2)	\$46,939 (2)	\$47,293 (2)	\$48,674 (2)	\$52,276 (1.75)	\$52,618 (3.75)

### Percent Increase in Average Salary from Previous Year (All IIB in parenthesis)

Professor	3.8 (2.9)	0.3 (2.3)	0.8 (3.1)	-0.6 (3.9)	3.7 (3.7)	4.9 (3.7)	5.0 (4.0)
Assoc Prof	3.3 (3.5)	0.6 (2.2)	0.8 (2.8)	1.6 (3.5)	3.5 (3.6)	5.9 (4.3)	5.6 (3.9)
Asst Prof	2.7 (3.5)	1.0 (2.5)	1.2 (3.0)	0.8 (2.8)	2.9 (3.7)	7.4 (5.2)	0.7 (3.8)

### Percent Increase in Average Salary for those Remaining on Staff (All IIB in parenthesis)

Professor	6.1 (4.7)	1.5 (3.4)	2.0 (4.5)	2.0 (2.1)	6.8 (4.7)	4.7 (5.0)	7.9 (5.1)
Assoc Prof	4.9 (5.1)	1.8 (4.0)	2.6 (4.5)	3.1 (5.1)	6.4 (5.5)	5.9 (5.8)	9.1 (5.4)
Asst Prof	4.7 (5.4)	2.6 (4.2)	2.5 (5.2)	1.9 (2.8)	7.2 (5.5)	6.7 (5.4)	9.2 (5.5)

### Average Compensation (in thousands), Full-time Faculty (AAUP IIB Rating in parenthesis)

Professor	\$89.4 (2)	\$89.5 (2)	\$96.5 (2)	\$93.2 (2)	\$96.5 (2)	\$103.0 (1.5)	\$112.8 (1.5)
Assoc Prof	\$71.7 (2)	\$74.4 (2)	\$77.2 (2)	\$74.8 (2)	\$76.5 (2)	\$81.0 (1.75)	\$80.3 (2.25)
Asst Prof	\$60.3 (2)	\$63.3 (1)	\$63.2 (2)	\$62.7 (2)	\$63.8 (2)	\$66.9 (2)	\$65.8 (2.5)

### Percent Increase in Average Compensation from Previous Year (All IIB in parenthesis)

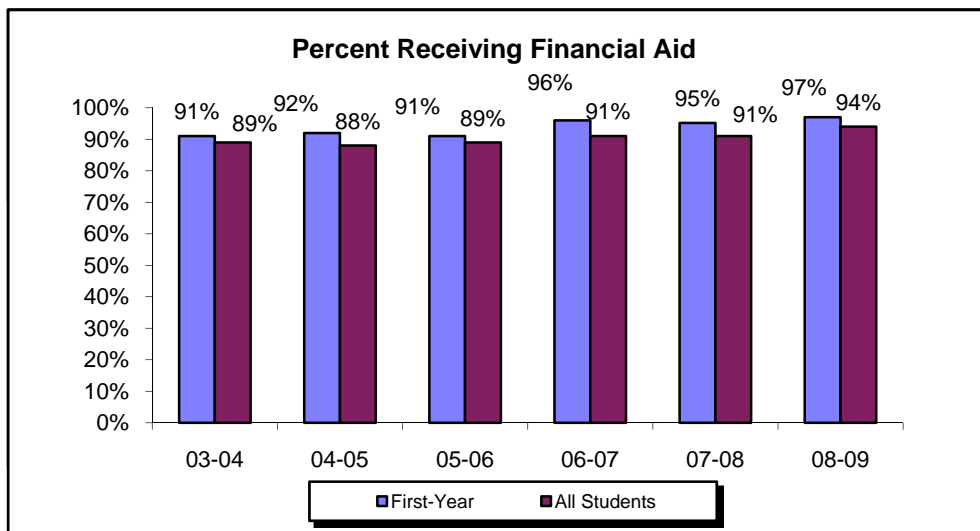
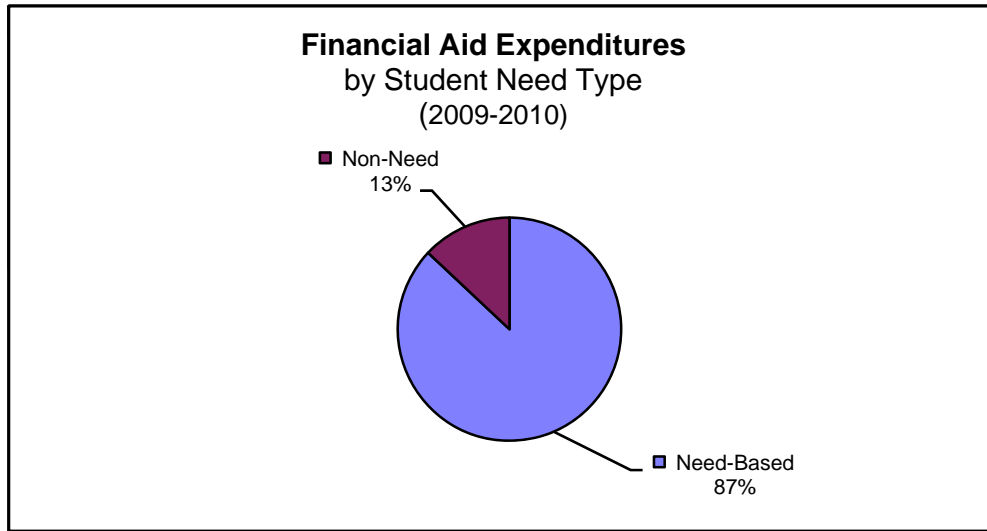
Professor	4.0 (4.5)	0.1 (3.9)	7.8 (3.7)	-3.4 (4.3)	3.5 (3.7)	6.7 (5.6)	9.5 (4.7)
Assoc Prof	2.6 (5.0)	3.8 (4.0)	3.8 (4.0)	-3.1 (5.8)	2.3 (3.2)	5.9 (4.4)	-0.9 (4.8)
Asst Prof	6.0 (5.2)	5.0 (3.8)	-0.2 (4.1)	-0.8 (3.0)	1.8 (3.6)	4.9 (4.0)	-1.6 (4.1)

Source: AAUP Faculty Compensation Survey and Academe

# Saint Mary's College

## Financial Aid Expenditures (in thousands)

	2005-2006		2006-2007		2007-2008		2008-2009		<b>Preliminary</b> 2009-2010	
	<u>Amount</u>	<u>Percent</u>	<u>Amount</u>	<u>Percent</u>	<u>Amount</u>	<u>Percent</u>	<u>Amount</u>	<u>Percent</u>	<u>Amount</u>	<u>Percent</u>
Institutional Aid (Gift)	\$11,958	40%	\$13,113	42%	\$14,705	45%	\$16,716	50%	\$19,069	50%
Federal Aid	\$9,750	33%	\$9,467	30%	\$10,212	31%	\$10,700	32%	\$12,784	33%
State Aid	\$983	3%	\$1,016	3%	\$1,031	3%	\$988	3%	\$681	2%
Miscellaneous*	\$7,024	24%	\$7,481	24%	\$6,634	20%	\$5,332	16%	\$5,861	15%
<b>TOTAL</b>	<b>\$29,715</b>	<b>100%</b>	<b>\$31,077</b>	<b>100%</b>	<b>\$32,582</b>	<b>100%</b>	<b>\$33,736</b>	<b>100%</b>	<b>\$38,396</b>	<b>100%</b>



NOTE: Totals may not add due to rounding.

\*Includes private, others, remission and institutional work study

Expenditures by Student Need Type exclude parent loans

Source: 2003-04--Financial Aid Office reports; 2004-0 to 2008-09--Award Detail by Year (Office of Institutional Research administrative database extract)

## Saint Mary's College

*Revenues and Expenditures:  
Statement of Current Fund – Unrestricted Operations  
For the year ended May 31, 2009  
(\$000's)*

	2001	2002	2003	2004	2005	2006	2007	2008	2009
<b>REVENUES</b>									
Student tuition and fees	\$ 27,762	\$ 30,290	\$ 31,528	\$ 33,448	\$ 34,010	\$ 35,474	\$ 38,560	\$ 42,281	\$ 45,206
Less scholarships	(7,920)	(9,062)	(10,071)	(11,102)	(11,017)	(12,065)	(13,158)	(14,632)	(16,678)
Net tuition and fees	\$ 19,842	\$ 21,228	\$ 21,457	\$ 22,346	\$ 22,993	\$ 23,409	\$ 25,402	\$ 27,649	\$ 28,528
Room and board	8,285	8,826	9,236	9,592	9,382	10,190	10,537	11,158	11,645
Endowment income	3,250	3,556	3,845	3,845	3,945	4,104	4,216	4,441	5,215
Contributions, grants and awards	2,580	2,528	2,438	2,633	2,364	2,611	2,532	2,712	2,408
Other auxiliary enterprises	1,808	1,736	1,646	1,639	1,664	1,833	2,025	2,073	1,983
Other revenues	1,692	1,504	1,351	1,096	1,146	1,168	1,270	1,345	814
<b>TOTAL REVENUES</b>	<b>\$ 37,457</b>	<b>\$ 39,378</b>	<b>\$ 39,973</b>	<b>\$ 41,151</b>	<b>\$ 41,494</b>	<b>\$ 43,315</b>	<b>\$ 45,982</b>	<b>\$ 49,378</b>	<b>\$ 50,593</b>
<b>EXPENDITURES</b>									
Salaries and wages	\$ 16,995	\$ 18,019	\$ 19,204	\$ 19,026	\$ 19,067	\$ 19,506	\$ 20,038	\$ 22,110	\$ 23,947
Employee benefits	4,372	5,317	5,968	6,180	6,815	6,595	6,585	6,696	7,203
Services	6,516	7,082	6,974	7,913	6,983	7,952	7,711	8,986	8,931
Utilities	2,036	1,966	2,061	2,175	2,385	2,647	2,453	2,291	2,549
Financial aid	428	-	-	-	-	-	-	-	-
Other expenses	3,236	3,243	3,051	3,126	3,086	3,154	3,412	4,728	3,970
Depreciation transfer	3,258	3,332	3,423	3,620	3,905	4,175	4,225	3,333	4,189
<b>TOTAL EXPENDITURES</b>	<b>\$ 36,841</b>	<b>\$ 38,959</b>	<b>\$ 40,681</b>	<b>\$ 42,040</b>	<b>\$ 42,241</b>	<b>\$ 44,029</b>	<b>\$ 44,424</b>	<b>\$ 48,144</b>	<b>\$ 50,791</b>

Note: Totals may not add due to rounding.

Beginning in 2002, financial aid expenditures for dependent tuition remissions are included in employee benefits.

Source: Corporation of Saint Mary's College, Financial Statements and Other Financial Information